

## TY Option & Block Choices 2018-19

**Option 1: Students study ONE of these (3-4 periods a week) for the full year:**

**Number in order of preference 1-4**

### **Art, Craft & Design**

TY Art is for everyone regardless of whether or not you have done the subject before. Over the year you will experience different crafts, materials and techniques. This will hopefully give you a good idea about the various ways artists and designers work in today's world and also, for those who might want to do Art for the Leaving Cert, an insight into what is required at Senior Cycle.

### **Chinese Language & Culture**

This option involves the learning of the Mandarin language up to YCT level. Throughout the course of the year the students will also delve into the rich culture of China, engaging with topics such calligraphy, sports, food and tai chi to name but a few. The course will be broken down into 70% language and 30% culture and would suit those interested in languages.

### **Fashion & Textiles with Junk Kouture (Fashion Design AFDXX)**

The Fashion & Construction class is primarily working towards creating a garment from recycled items. Students in this class work either individually or in groups of maximum three to make their creation. The finished garment will be used to apply to the National Junk Kouture competition. Students will also model their creation at the end of the year in a school fashion show which is the culmination of the course and is an important project for the class to organise & promote.

### **Music Production OR Speech & Drama – choose either – both are the Musical class!**

Singers, dancers, actors and those aspiring to be! Hard work and enthusiasm needed in preparation for an exciting performance in January 2018!

### **Enterprise & Event Management (Enterprise)**

Enterprise is all about setting up and running your own business and making a profit. You will need to use your initiative and work outside of class time to make your projects a success. Event Management will involve working behind the scenes at various school events to ensure that everything runs smoothly. This option involves lots of practical activity.

## TY Option & Block Choices 2018-19

**Option 2: Students study ONE of these (3-4 periods a week) for the full year:**

**Number in order of preference 1-4**

### **Art, Craft & Design**

As in Option 1

### **Web design (Computer Applications)**

We use wix.com to build websites from scratch. Students choose a theme/topic (e.g. fashion, music, fitness, etc.) and create an entire website to explore it. We enter the Junior Spiders Competition.

### **Film Making**

This option involves learning the crafts of film making such as camera shots and angles, storyboarding, script writing and Foley artistry. Movie making techniques and themes are also explored. The processes learned will culminate in the production of a movie by the class. This option would suit those students that can work independently, creatively and with initiative.

### **Journalism**

This module looks at how the world of the media operates. It involves examining what kind of things the media report on (entertainment, sports, politics, etc.), how they do it (newspaper, magazines, online articles, blogs, etc.) and the skills they need. These skills of investigation, photography, interviewing, researching, writing, designing and formatting are put into action in creating the school magazine and the 6<sup>th</sup> Years' Leavers Book. You would be suited to this module if you are interested in media, writing, art and design, computers, photography, working as part of a team.

### **Sports Development & Coaching**

For students enthusiastic about sport and interested in coaching. Students will be working towards gaining a Level 1 in Sports Leadership. They will be coaching each other and 1st Year students and will be formally assessed for certification in April/May.

### **Young Social Innovators (Applied Social Studies)**

Young Social Innovators promotes education for social innovation. It is a youth-led, team-based, action focused programme. Working in teams, students identify a social issue of concern to them, explore it and come up with real actions and responses. These actions can be campaigns, fundraisers, creating resources, anything action that causes a change to the issue of concern for the group. In YSI everybody in the class is given an opportunity to use their creativity to respond to social issues and contribute to building a fairer, more caring and equal society.

## TY Option & Block Choices 2018-19

**Block 1: Students study THREE of these (2 periods a week) for 10 week blocks:**

**Number in order of preference 1-6**

### CSI Forensic Science

*“Every contact leaves a trace”...* A student who is curious, patient and meticulous should excel in this block. During the 10 weeks the students will learn about and carry out for themselves a range of techniques that are available to the forensic scientist, for example, chemical techniques (chromatography, flame tests, anion tests, IR spectroscopy), biological techniques (DNA extraction, DNA profiling), physical evidence (fingerprints, shoe impressions, hair & fibre evidence analysis).

### Human Rights and Development Studies (Development Studies)

This module explores how human rights abuses can affect the development of countries. It looks at issues such as culture, gender equality, war and politics with a particular focus on genocide. Students who have an interest in history, geography and CSPE would like this module.

### World Affairs

The content of this module depends on the contemporary issues of the day. This year students looked at: Trump, the emergence of the Black Lives Matter movement, Syria, the Migrant Crisis, the rise of extremism etc. Next year will follow the same patterns, but who knows what we will be discussing!

### Philosophy

The TY Philosophy module will provide a space to think and talk about life's big questions and to develop into critical, creative, collaborative, caring thinkers who can participate in informed discourse and act in the world in a more reflective manner. There will be a strong focus on students doing philosophy as well as learning about some of the big thinkers, past and present, who have grappled with life's big questions.

### Robotics

This module will give students an opportunity to learn some basic programming skills. They will learn the fundamentals of coding, the logic process and create their own programmable robot.

### Mindfulness

This module explores a variety of mindfulness techniques, from movement to meditation. The course offers strategies to help with stress and concentration levels as well as an opportunity to just chill out!

## TY Option & Block Choices 2018-19

**Block 2: Students study THREE of these (2 periods a week) for 10 week blocks:**

**Number in order of preference 1-6**

### **Agricultural Science**

This gives an insight into what's on the Leaving Cert course and yet gives hands on practical experience such as experiments on cheese making and dissections, etc. Students learn about animals and machinery and how to care for and look after animals such as chicks and calves, etc.

### **Home Economics**

Students will research, plan and prepare a range of healthy dishes, sweet and savoury. They will also identify and examine some topical health related issues.

### **Business & Accounting (Business)**

This block will help you decide if you would be interested in studying Business or Accounting for your Leaving Cert. Students will be introduced to the basics of financial record keeping (accounting) and topics such as your rights and responsibilities as a consumer and as an employee. This block will help you to make more informed decisions in the everyday business of living. It will give you a better understanding of the world of work.

### **Economics**

TY Economics is a general introduction to the LC subject, focusing mainly on consumer choice theory. This involves looking at types of goods, branding and prices. There will be discussion of some broader economic issues also. These include the role of the government and international trade. Students with an interest in current affairs and who are logical thinkers tend to find this a more manageable subject. The level of Maths is minimal.

### **History**

This is a research based class. We use the national census archives to track your family history. You learn to access and interpret historical evidence, critically evaluate internet sites and find a window in to your family's past.

### **Music**

The music module is fun with lots of ukulele playing. It also gives an insight into music for Leaving Cert. and what the course would involve.