



Our SSE Targets for School Improvement 2018-2019



The context:

- Using the Framework: Looking at Our School, 2016.
- Within the Domain: Teacher's Collective / Collaborative Practice.
- The Standard we have chosen to focus on: *"Teachers collectively develop and implement consistent and dependable formative and summative assessment practices."*

What does this mean in practice?

In Our Lady's we have chosen the area of **formative feedback** as a key vehicle for improving on our existing good practice in Our Lady's.



The targets we have set for 2018-2019

- Our Midterm Progress Reports to become more formative.
- To build on the existing good practice of formative feedback in our school.
- To build on our already high level of staff and departmental collaboration.
- To check in with our broader school community (students and parents) to assess our progress.

