

Our SSE Targets for School Improvement 2019-2020



The context:

Using the Framework: Looking at Our School, 2016:

Within the Domain: Teacher's Collective / Collaborative Practice, the Standard we have chosen to focus on:

"Teachers collectively develop and implement consistent and dependable formative and summative assessment practices."

Within the Domain: Teacher's Individual Practice, the Standard we have chosen to focus on:

"The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' learning needs."



Our School Improvement Targets for 2019-2020

- To further develop our Midterm Progress Reports to provide quality written Formative Feedback.
- To build on the existing good practice of Formative Feedback in our school by increasing our written Formative Feedback.
- To build on our existing good practice of Differentiation in teaching and learning.
- To grow our practice of staff peer observation in Our Lady's.
- To build on our already high level of staff and departmental online collaboration.
- To check in with our broader school community (students and parents) to assess our progress.