



**OUR
LADY'S
SCHOOL**
TERENURE



Option 1: Students study ONE of these (4 periods a week) for the full year:

Number in order of preference 1-4

Art, Craft & Design

TY Art is for everyone regardless of whether or not you have done the subject before. Over the year you will experience different crafts, materials and techniques. This will give you a good idea about the various ways artists and designers work in today's world and also, for those who might want to do Art for the Leaving Cert, an insight into what is required at Senior Cycle. You will also be involved in designing props for the TY musical!

Music Production

Singers, dancers, actors and those aspiring to be! Hard work and enthusiasm needed in preparation for an exciting performance in January 2021! If you choose this option you must be prepared to be on stage and be fully committed to the musical. It will, nearer the musical, involve some extra rehearsals and full attendance at all will be mandatory.

Enterprise & Event Management

Enterprise is all about setting up and running your own business and making a profit. You will need to use your initiative and work outside of class time to make your projects a success. Event Management will involve working behind the scenes at various school events to ensure that everything runs smoothly. This option involves lots of practical activity and working together in teams to achieve results.

Sports Leadership & Active Schools Flag

For students enthusiastic about sport and interested in coaching. Students will be working towards gaining a level 1 in sports leadership, they will be coaching each other and 1st Year students and will be formally assessed in April/May. Students will be involved in the OLS Active Schools Flag initiative organising whole school activities and student VS teacher sporting events.

Option 2: Students study ONE of these (3 periods a week) for the full year:

Number in order of preference 1-5

Junk Kouture

This Fashion & Construction class is primarily working towards creating a garment from recycled items. Students in this class work either individually or in groups of maximum three to make their creation. The finished garment will be used to apply to the National Junk Kouture competition. Students will also model their creation at the end of the year in a school fashion show which is the culmination of the course and is an important project for the class to organise & promote.

Computer Applications (Web Design)

We use wix.com to build websites from scratch. Students choose a theme/topic (e.g. fashion, music, fitness, etc.) and create an entire website to explore it. We enter competitions during the year.

Film Making

This option involves learning the crafts of film making such as camera shots and angles, storyboarding, script writing and Foley artistry. Movie making techniques and themes are also explored. This option would suit those students that can work independently, creatively and with initiative.

Journalism

This module looks at how the world of the media operates. It involves examining what kind of things the media report on (entertainment, sports, politics, etc.), how they do it (newspaper, magazines, online articles, blogs, etc.) and the skills they need. These skills of investigation, photography, interviewing, researching, writing, designing and formatting are put into action in creating the school magazine and other school publications. You would be suited to this module if you are interested in media, writing, art and design, computers, photography, working as part of a team.

Chinese Language & Culture

This option involves the learning of the Mandarin language up to YCT level. Throughout the course of the year the students will also delve into the rich culture of China, engaging with topics such calligraphy, sports, food and tai chi to name but a few. The course will be broken down into 70% language and 30% culture and would suit those interested in languages.

Block 1: Students study THREE of these (2 periods a week) for 9 week blocks:

Number in order of preference 1-5

CSI Forensic Science

“Every contact leaves a trace”... A student who is curious, patient and meticulous should excel in this block. During the 10 weeks the students will learn about and carry out for themselves a range of techniques that are available to the forensic scientist, for example, chemical techniques (chromatography, flame tests, anion tests, IR spectroscopy), biological techniques (DNA extraction, DNA profiling), physical evidence (fingerprints, shoe impressions, hair & fibre evidence analysis).

Human Rights & Development Education

This module explores how human rights abuses can affect the development of countries. It looks at issues such as culture, gender equality, war and politics with a particular focus on genocide. Students who have an interest in equality, history, geography and politics would like this module.

World Affairs

The content of this module depends on the contemporary issues of the day. This year students looked at: the question of Gun Control in the USA, the Black Lives Matter movement, North Korea and Immigration & the international Migrant Crisis. Next year will follow the same patterns, but who knows what we will be discussing!

Home Economics

Students will research, plan and prepare a range of healthy dishes, sweet and savoury. They will also identify and examine some topical health related issues and get an insight into what Senior Cycle Home Economics involves.

Music

The Music module involves learning ukulele skills, developing other instrumental skills, group performing and music technology. Activities incorporate the three strands of Leaving Certificate Music - Listening, Composing and Performing.