



**OUR  
LADY'S  
SCHOOL**  
TERENURE



## Critical Incident & Covid-19 Policy

*Ratified by the Board of Management on:*

*Date: 12<sup>th</sup> October, 2020*

*Signature:*

**(Chairperson of the Board of Management)**

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## 1 INTRODUCTION

The school's mission statement lies at the heart of how we respond to critical incidents which affect the life of the school.

### **Our Lady's School Mission Statement**

*Our Lady's School is a community that embraces Christian values. The education it provides is rooted in a deep sense of faith.*

*We aim to create a positive inclusive environment which enables everyone to reach their full potential. We promote mutual respect within the school community and strive to provide a happy and secure atmosphere which fosters a love of learning.*

*We encourage the development of the whole person, by fostering the personal, spiritual and moral development of every student. The realisation of individual talents and academic excellence is paramount.*

*We aim to create a friendly, healthy, safe and caring environment which affirms our pride in the school.*

*We promote the development of the necessary skills so that students may become responsible members of society. It is our wish to see every student leave Our Lady's School with moral integrity and a heightened sense of social conscience.*

### **1.1 The Critical Incident Management Policy (CIMP)**

The OLS critical incident policy is to respond to a critical incident quickly and effectively, minimise the potential negative effects of the incident, care for those affected and effect a return to normal school life as soon as possible. The policy provides a framework within which a critical incident plan is developed for each critical incident as it arises.

#### **1.1.1 The aim of the critical incident management policy (CIMP)**

The aim of the CIMP is to help school management and staff to react quickly and effectively in the event of an incident, to help maintain a sense of order and to ensure that appropriate support is offered to students and staff. The policy enables the development of a critical incident management plan appropriate to each specific critical incident.

#### **1.1.2 The critical incident plan**

The critical incident plan is the set of actions the school community takes to ensure that the critical incident is managed as well as possible. The plan is developed by the Critical Incident Management Team, led by the team leader, the principal.

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Having a good plan should also ensure that the effects of any incident on the students and staff will be minimised. It should help us to effect a return to normality as soon as possible.

Many of these incidents may require an inter-agency response involving the Gardai and the emergency services.

## 1.2 Contents of This Document

This document contains:

- The definition the critical incidents to which this policy guides the school's response
- The principles behind our creating a coping supportive and caring ethos, providing a foundation to our response to any critical incident,
- The definition of the Critical Incident Management Team (CIMT) roles
- The key responsibilities for each role
- A template for the management of a critical incident including
  - creation of the initial incident plan in response to an incident
  - managing the critical incident to its conclusion
  - a post critical incident review
- Consultation and communications principles behind this document

There are a number of appendices.

- Appendix 1 provides contact details required for a critical incident.
- Appendix 2 guidelines for staff in response to a critical incident.
- Appendices 3 and 4 provide guidelines where critical incidents involve students.
- Appendix 5 consists of a list from the NEPS guidelines of 2016. These are available from the NEPS website, and on the OLS website, and are made available to the CIMT members.
- Appendix 6 is an annual checklist for the school management to ensure the policy is current for the school year.
- Appendix 7 is an updated staff contact list for the current academic year.

## 1.3 Development and Maintenance of the CIMP

This Critical Incident Management Policy provides the framework for the response of the school community should such an incident occur. It has been developed based on feedback from the staff, students and parents of Our Lady's School and NEPS.

In drawing up this policy and plan the CIMT has consulted the following resource documents provided to schools:

Responding to Critical Incidents NEPS Guidelines and Resource Materials for Schools  
(NEPS 2016)

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Responding to Critical Incidents resource materials for schools (Dept. of Ed. 2015)

Responding to a Critical Incident Pack for Schools (NEPS 2003)

Responding to Critical Incidents Resource Material for Schools (NEPS 2007)

Guidance on Social Media Use and Critical Incidents (2014)

ASTI Guidelines for Schools On How to respond to sudden unexpected death of a student (2005)

The Well-being in Schools Guidelines (2013, 2015)

Student Support Teams in Post-Primary Schools (2014)

Note: although the 2016 NEPS guidelines focus in critical incidents involving students, in this document OLS considers a wider range of events that would constitute a critical incident for OLS.

### **1.4 CIMP Policy Document Review and Update**

This policy is subject to review every two years by the Board of Management.

- The policy was reviewed and approved by the Board of Management in 2015.
- The policy was reviewed and approved by the Board of Management in April 2017.
- The policy was updated in 2018 and 2019.
- The next review is due in 2021.

In addition, the policy will be reviewed and updated on foot of any incidents or events which give rise to invoking the policy.

The appendices to this document provide information, procedures and guidelines which support the policy. These appendices should be updated to reflect:

- Changes in names/contact details for the CIMT and third parties
- Changes/developments in support provision best practices.

Any such changes should be notified to the Board, recognising that updating the appendices does not require re-approval of the policy by the Board.

### **2 DEFINITION OF A CRITICAL INCIDENT**

The staff and management of Our Lady's School recognise a critical incident to be an incident or sequence of events which overwhelms the normal coping mechanism of the school and disrupts the normal running of the school. Critical incidents may involve one or more students or staff members, or members of our local community.

#### Examples of Incidents that could affect schools

- The death of pupils or members of staff through natural causes such as illness, an accident, by a deliberate act of violence or by suicide.
- A fire, flood, explosion or other event that would prevent the normal usage of the school
- Outbreak of communicable illness or disease
- Threat of harm to students, personnel or facilities.
- Use of weapons or explosives in or near the school
- Deaths or injuries on school outings
- Incidents involving children and staff from many schools
- Civil disturbances including terrorism
- An accident or tragedy in the wider community

### **3 FOUNDATION: THE CREATION OF A COPING, SUPPORTIVE AND CARING ETHOS IN THE SCHOOL**

Systems are put in place to help build resilience in both staff and students, thus preparing them to cope with a range of life events. These include measures to address both the physical and psychological safety of the school community.

These systems will therefore form part of the school's response to any critical incident which should arise.

#### **3.1 Physical Safety**

Examples include:

- Fire exits and extinguishers are regularly checked and dated
- Regular fire drills occur
- Evacuation plan has been formulated
- School grounds are supervised
- Well maintained building

#### **3.2 Psychological Safety**

The management and staff of OLS aim to use available programmes and resources to address the personal and social development of students, to enhance a sense of safety and security in the school and to provide opportunities for reflection and discussion.

Examples include:

- Pastoral/Form Teacher and Student Support Team in place
- Anti-bullying policy
- Links are developed with a range of external agencies
- Staff attend CPD
- Inputs to students by external providers are carefully considered
- All school staff are encouraged to identify students at risk and to refer them to receive appropriate support
- Involvement in Healthy Schools Promotion
- SPHE classes
- SEN policy
- The Student Council, 6<sup>th</sup> Year Council and house structure facilitate the student voice and leadership in the school, adding to the safe community.

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### 4 CRITICAL INCIDENT MANAGEMENT TEAM (CIMT) MEMBERS

The school has a standing Critical Incident Management Team CIMT in line with best practice. The members of the team are agreed annually, listed in Appendix 1, and the Board of Management notified of the relevant members. This team meets annually, at the beginning of the school year, to review and update the policy and plan.

The members of the CIMT for any particular incident will vary, in some respects, dependant on the incident.

Team Leader	Principal – Marguerite Gorby
Team Coordinator	Deputy Principal – Stephen Rhatigan
Garda Liaison	Deputy Principal- Aoife Ronan
Staff Liaison	BOM Staff Representatives Siobhan Gavin / Freda Kinsella
Student Liaison	Lesley Porter, M. Costello, Year Heads, Caitriona Coyne
Community/Agency Contact/Church	Marguerite Gorby, Aoife Ronan, Caitriona Coyne
Parent Liaison	Lesley Porter, Year Heads, Caitriona Coyne
Media Liaison	Principal/Deputy Principal- Marguerite Gorby/ Aoife Ronan
Administration	Cathy Daniel / Catherine Meehan-Doyle
School Site Manager/Accounts	Vincent Walsh/Sandra Bealin
Digital Teaching and Learning Team	T. Burke, S. Rhatigan, A. Ronan, L. Morris, S. Gavin, G. Hayes, L. Phelan, A. Kearns, D. Maguire
SEN Teaching and Learning Team	AM Kiernan, B. Nolan, A. Ronan, S. Byrne
Guidance Team	L. Porter / M. Costello

### **4.1 Critical Incident Folder**

Each member of the critical incident management team has a folder with the relevant supporting documents. These include this policy and relevant templates for the critical incident (NEPS, 2016).

The folder(s) are on the school server for each member of the CIMT. The folders are reviewed and updated annually by the Team Coordinator.

### 5 CIMT KEY RESPONSIBILITIES OF EACH ROLE.

#### 5.1 Team Leader-The Principal

- Determines there is a critical incident and invokes the Critical Incident Management policy.
- Alerts the team members to the crisis and convenes a meeting
- Reviews the tasks and roles with the team and develops the initial critical incident management plan.
- Liaises with the Board of Management; DES; NEPS; SEC
- Liaises with the bereaved family (if appropriate)
- Determines the end of a critical incident and the return to normal school routine.

In the absence of the team leader the Deputy Principal/Chairperson of the board of management will become the team leader.

#### 5.2 Team Coordinator

- Completes the annual CIMP checklist and briefs CIMT members and school staff
  - Reviews and updates the CIMT Critical Incident Folders
- Ensures that sample letters are typed up, on the school's system and ready for adaptation
- Supports the Team Leader
- Acts a point of contact for the different team members
- Allocates rooms as required during the critical incident
- Coordinates the tasks of the team as allocated by the Team Leader
- Monitors record keeping during the critical incident
- Drafts a report on the critical incident for the post incident review.

#### 5.3 Garda Liaison

- Liaises with the Gardaí
- Ensures that information about deaths or other developments is checked out for accuracy before being shared

#### 5.4 Staff Liaison

- Leads briefing meetings for staff on the facts as known, gives staff members an opportunity to express their feelings and ask questions, and outlines the routine for the day
- Advises staff on the procedures for identification of vulnerable students
- Provides materials for staff from their **critical incident folder**.
- Keeps staff updated as the day progresses
- Is alert to vulnerable staff members and makes contact with them individually

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- Advises them of the availability of the Employee Assistance Programme (EAP) and gives them the contact number.

### 5.5 Student Liaison

- Co-ordinate information from form teachers and year heads about students they are concerned about
- Alerts other staff to vulnerable students where appropriate
- Provides materials for students (from their **critical incident folder**)
- Maintains student contact records during the critical incident (R1 NEPS).
- Looks after setting up and supervision of 'quiet' room where agreed

### 5.6 Community/Agency Liaison

- Maintains up to date lists of contact numbers of
  - Key parents, such as members of the Parents Council
  - Emergency support services and other external contacts and resources
- Liaises with agencies in the community for support and onward referral
- Is alert to the need to check credentials of individuals offering supports
- Coordinates the involvement of these agencies
- Reminds agency staff to wear name badges/ID cards
- Updates team members on the involvement of external agencies

### 5.7 Parent Liaison

- Visits the bereaved family with the team leader (if appropriate)
- Arranges parent meetings, if held
- Liaises with the Parents' Council
- May facilitate such meetings, and manage 'questions and answers'
- Manages the 'consent' issues in accordance with agreed school policy
- Sets up room for meetings with parents
- Maintains a record of parents seen
- Meets with individual parents
- Provides appropriate materials for parents from their critical incident folder

### 5.8 Media Liaison

- In advance of an incident, will consider issues that may arise and how they might be responded to (e.g. students being interviewed, photographers on the premises, etc.)
- In the event of an incident, will liaise where necessary with the State Examinations Commissions, relevant teacher unions etc.

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- Will draw up a press statement and give media briefings and interviews as agreed by school management.

### 5.9 Administrator

- Maintenance of up to date telephone numbers of
  - Parents or guardians
  - Teachers
  - Emergency services
- Ensures that relevant templates are on the school's system and ready for adaptation
- Identifies a dedicated telephone line/mobile phone (as appropriate), which will be kept free for important outgoing and incoming calls. School Website and School app may be used as appropriate.
- Takes telephone calls and notes those that need to be responded to.
- Designate a point where a log of events and telephone calls made and received will be kept
- All offers of help should be logged – the name of the agency, what they are offering, a contact name and number. These agencies may be contacted later if appropriate
- Agree arrangements for dealing with normal school business.
- Prepares and sends out letters, emails and texts
- Photocopies materials needed

### 5.10 School Site Manager/Accounts

- Manages access and use of building during any incident.
- Helps to assess health and safety implications and may assist in contacting relevant services.
- Leads briefing meetings for relevant staff on the facts as known, gives staff members an opportunity to express their feelings and ask questions, and outlines the routine for the day
- Provides materials for staff from their **critical incident folder**.

### 5.11 Record Keeping

In the event of an incident each member of the team will keep records of phone calls made and received, letters emails and texts sent and received, meetings held, persons met, interventions used, material used etc.

Record keeping will be monitored by the CIMT Coordinator and retained at the end of the critical incident for the post incident review.

### **5.12 Confidentiality and Good Name Considerations**

**The management and staff of OLS have a responsibility to protect the privacy and good name of the people involved in any incident and will be sensitive to the consequences of any public statements. The members of the school staff will bear this in mind, and will seek to ensure that students do so also.**

For instance, the term 'suicide' will not be used unless there is solid information that death was due to suicide, and that the family involved consent to its use. The phrases 'tragic death' or 'sudden death' may be used instead. Similarly, the word 'murder' should not be used until it is legally established that a murder was committed. The term 'violent death' may be used instead.

### **5.13 Critical Incident Rooms**

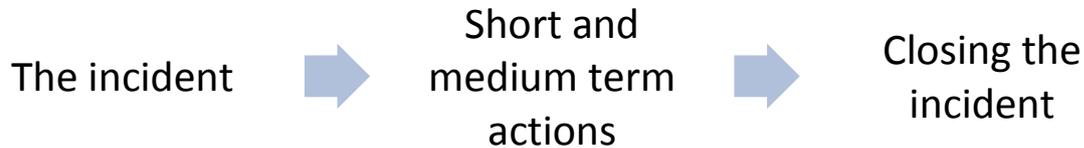
In the event of a critical incident, rooms will be allocated for:

- Staff
- Students
- Parents
- Media
- Individual consultations with students
- Visitors

These rooms are allocated by Team Coordinator. An initial allocation list is available in the appendices.

## 6 MANAGING THE CRITICAL INCIDENT

This section outlines the approach to managing a critical incident. There are a number of stages.



### 6.1 Forming the Critical Incident Management Team and creating the initial action plan

The team leader deems an incident to be critical and assembles the Critical Incident Management Team and reviews tasks and allocation of roles.

The CIMT then works to gather facts and accurate information:

- What has happened?
- When it happened?
- How it happened?
- Where did it take place? Is it onsite or offsite?
- Does the incident require the evacuation of the school?
- What is the number and names of students and staff involved?
- Are there other schools involved?
- What is the extent of any injuries?
- What is the location of the incident?

Contact appropriate agencies (see school's Emergency Contact List).

The initial action plan is agreed:

- Allocation of rooms as required.
- Communication to staff, students and parents. The CIMT for a given incident should be made known to the school community as soon as it is formed.
- Record keeping
- Communication with the media (if required).
- Meetings of the CIMT.

### 6.2 Implementing the CI Action Plan – short and medium term actions

The CIMT meets daily to review the situation and the implementation of the Action Plan. Additional staff are involved as required. Support is arranged for students and staff.

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Decisions about school closure are made in conjunction with the Board of Management.

### **6.3 Conclusion of the critical incident**

The team leader determines when the critical incident is closed. The CIMT stands down and normal school life resumes.

### **7 POST INCIDENT REVIEW**

A review of will take place by the school's management of all incidents in relation to which the Critical Incident Management Policy is invoked. This review will take place when the incident is closed but close enough to the incident for the lessons learned still to be fresh. The review is led by the team leader.

The team coordinator completes the first step. This is to document the critical incident, what happened and where, who was involved. Then the actions of the CIMT including any records are noted and the roll out of the incident to the conclusion is summarised.

The purpose of such a review is to learn the lessons of the incident itself, to review the effectiveness of this policy, to review the effectiveness of our response to the incident as measured in relation to the aims set out in section 1 above, and to review the effectiveness of the supports, information, guidelines and procedures available to the school community in relation to dealing with the incident.

The outputs of the review, including any recommendations, will be presented to the Board of Management as soon as available.

### **8 CONSULTATION AND COMMUNICATION REGARDING THE PLAN**

Each member of the standing critical incident team has a personal copy of the plan.

All staff will be informed of the details of the plan on a regular basis.

The plan will be updated annually in September and the Board of Management informed.

The plan will be published on the school website.

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## APPENDICES

The appendices to this policy contain information, guidelines and procedures for use in support of our management of critical incidents.

- Information
  - Contact details, names etc. which may be of use in responding to a critical incident
- Procedures
  - Sequences of actions to be followed when triggers.
  - The only example below is in relation to the death of a student. In such circumstances the CIMT should follow this procedure and be in a position to provide evidence to this effect during the review of the incident.
- Guidelines
  - Guidelines guide actions and provide a support to the CIMT, and others, in their actions in response to a critical incident.

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### APPENDIX 1 – INFORMATION - TO BE KEPT IN SCHOOL OFFICE AND PRINCIPAL’S OFFICE

#### 1.1 Critical Incident Management Team Contact Information 2020-21

Role		Name	
Team Leader	Principal	Marguerite Gorby	See staff address list for contact details.
Garda Liaison	Principal/Deputy Principal	Marguerite Gorby Aoife Ronan	
Staff Liaison	BOM Staff Representatives	Freda Kinsella Siobhan Gavin	
Student Liaison	GC/Year Heads/Chaplain	Lesley Porter/ M. Costello  Year Heads/ Caitriona Coyne	
Parent Liaison	GC/Year Heads/Chaplain	Lesley Porter/ Year Heads/ Caitriona Coyne	
Community/Agency Contact/Church	Principal/Deputy Principal	Marguerite Gorby Aoife Ronan Caitriona Coyne	
Media Liaison	Principal/Deputy Principal	Marguerite Gorby Aoife Ronan	
Administration	Office Staff	Cathy Daniel / Catherine Meehan-Doyle	
School Site Manager / Ancillary Staff Liaison	School Site Manager / Accounts	Vincent Walsh/ Sandra Bealin	

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### 1.2 School Management and Administration Team 2020-21

<b>Principal</b>	Marguerite Gorby
<b>Deputy Principals</b>	Stephen Rhatigan, Aoife Ronan
<b>Guidance Counsellors</b>	Lesley Porter / Mary Costello
<b>Chaplain</b>	Caitriona Coyne
<b>BOM Staff Representatives</b>	Freda Kinsella / Siobhan Gavin
<b>Office Staff</b>	Cathy Daniel / Catherine Meehan-Doyle
<b>Site Manager/Accounts</b>	Vincent Walsh / Sandra Bealin

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### 1.3 Emergency Services

<b>Ambulance</b>		999 or 112
<b>Fire Brigade</b>		999 or 112
<b>Garda Station, Terenure</b>	Garda Thomas Kilbride	6666400 or 999 or 112 0868367242
<b>Health Board, Terenure</b>		490 4648/4148
<b>Hospital, Tallaght</b>		414 2000
<b>Bereavement Counselling Services</b>		839 1766
<b>Department of Education</b>		873 4700
<b>N.E.P.S. Psychologist</b>	Eileen Warren Dun Laoghaire NEPS	087 949 5013 0761 108430
<b>Fr. Eanna Terenure College</b>		0879874946/499 7000
<b>Fr. Gerry Moore PP St. Pius Church Templeogue</b>		490 0218/0879672258
<b>Fr. McKay Terenure College</b>		01 499 7000
<b>Rape Crisis Centre</b>		1800 77 88 88 or 661 4911
<b>State Examinations Commission</b>		090 644 2700
<b>The Employee Assistance and Wellbeing Programme (EAWP)</b>		1800411057 (24 hours a day, 365 days a year)
<b>Chairperson Board of Management</b>	Kevin O' Brien	
<b>Local GP</b>	Dr. Claire Mc Nicholas 50 Marian Road, Rathfarnham	01 4930244
<b>CAMHS Harold's Cross</b>		5351106
<b>Resource Officer for Suicide Prevention</b>	Emma Freeman	<b>Email:</b> <a href="mailto:emma.freeman@hse.ie">emma.freeman@hse.ie</a>
<b>Parent Association Chairperson</b>	Áibhín Dunne	
<b>ASTI</b>		01 6040160
<b>TUI</b>		01 4922588

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### 1.4 Room allocations for a critical incident

The Team Coordinator of the CIMT team reviews and confirms the allocation below for any given critical incident.

<b>Critical incident</b>	<b>Room allocated</b>
Staff	
Students	
Parents	
Media	
Individual consultations with students	
Visitors	

### **APPENDIX 2 – PROCEDURE FOR STAFF AT A CRITICAL INCIDENT**

#### **Immediate Procedures for Staff at the scene:**

##### **STEP ONE:**

- Assess the situation – What has happened? Establish the facts.

##### **STEP TWO:**

- Notify the **Principal or Deputy Principal(s)**, who will come to the scene and manage the school's response to the incident
- The Principal will contact the emergency services, parents, siblings and friends. If the Principal or Deputy Principal(s) are not available, the Assistant Principal Team will take on this role.

##### **STEP THREE:**

- While waiting for assistance:
  - Remain calm
  - Clear the area of unnecessary personnel but do not remain on your own if possible
- If there is an injury
  - Avoid moving an injured person until a medical assessment has been made. However in some situations you may need to move them
  - Do not give anything to eat or drink

##### **STEP FOUR:**

- Fill in an accident report as soon as possible. The accident report form is available from the School Office.

**Sensitivity regarding critical incidents is of the utmost importance. All staff members are asked to refrain from discussing details of any critical incident other than with the CIMT until there is a plan in place. The school policy is never to disclose information to the media.**

### **APPENDIX 3 – PROCEDURE - STUDENT DEATH - OLS CIMT STEP BY STEP**

#### **3.1 Day 1:**

1. The Principal, having confirmed the death, makes contact with the family.
2. Critical Incident Management Team meets to plan strategy, keeping in mind the guidelines above.
3. Key Tasks are distributed.
4. Have all guidelines for teachers ready.
5. Have written and verbal statements ready for all communication with the school.
6. Have a notice at entrances to the school for staff to report to the staff room at 8.00 a.m.
7. Meet staff (note any absences or late arrivals to ensure that all staff are given the news).
8. Critical Incident Management Team outline to staff the plan for the day and support available.
9. Location of Critical Incident Response Room announced (base classroom).
10. Class Teachers break news to their classes (handouts given on guidelines).
11. Deputy Principal to make alternative arrangements for classes normally using base room.
12. Principal to ensure that RE staff and Guidance Counsellor are free from all other commitments for the day.
13. Plan another update staff meeting later in the day.
14. Clarify funeral arrangements for staff later.
15. Critical Incident Response Team meets to plan procedures for school involvement in removal and funeral.

#### **3.2 Day 2:**

- Students who are not coping are referred to Counsellor on an individual basis. It is important for the school to run as normally as possible.

#### **3.3 Day 3:**

- Crisis Team meets to plan response after the funeral in the next few days. (Involve Form Teacher and / or Year Head at this stage).

**APPENDIX 4 – GUIDELINES - STUDENT INCIDENT - OLS  
PROCEDURE FOR CIMT**

**4.1 Liaising With Family/Families Involved:**

1. Appoint two staff members to visit the family within 24 hours.
2. Offer school's support, giving the name of the school contact person.
3. Make decisions on who should attend the funeral (if a death has occurred).
4. Offer help with funeral arrangements (if appropriate).
5. Liaise with local clergy.
6. Decide if the school should be closed on day of funeral. (Notify parents/guardians/visitors/bus companies of closure.)

### **APPENDIX 5 – GUIDELINES - FROM THE NEPS GUIDELINES 2016**

The NEPS 2016 guidelines are published at <https://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/Responding%20to%20Critical%20Incidents.pdf>.

This link is made available on the school website on the policy page at <https://olschool.ie/documents/school-policies/>.

Copies of these guidelines are available in the school office.

#### **5.1 NEPS Resource References – Useful Resources Available**

- R1 STUDENT CONTACT RECORD
- R2 SAMPLE LETTER TO PARENTS/GUARDIANS - SUDDEN DEATH/ACCIDENT
- R3 SAMPLE LETTER TO PARENTS/GUARDIANS - VIOLENT DEATH
- R4 SAMPLE ANNOUNCEMENT TO THE MEDIA
- R5 A CLASSROOM SESSION FOLLOWING NEWS OF A CRITICAL INCIDENT
- R6 CHILDREN'S UNDERSTANDING AND REACTION TO DEATH ACCORDING TO AGE
- R7 STAGES OF GRIEF
- R8 HOW TO COPE WHEN SOMETHING TERRIBLE HAPPENS
- R9 REACTIONS TO A CRITICAL INCIDENT
- R10 GRIEF AFTER SUICIDE OR SUSPECTED SUICIDE
- R11 REINTEGRATION OF THE BEREAVED CHILD IN SCHOOL
- R12 WAYS TO HELP YOUR CHILD THROUGH THIS DIFFICULT TIME
- R13 A GENERAL INTERVIEW GUIDE FOR GUIDANCE COUNSELLORS, CHAPLAINS, OTHER DESIGNATED STAFF
- R14 CHECKLIST - STUDENTS AT RISK
- R15 EXPLORING SUICIDE RISK
- R16 FREQUENTLY ASKED QUESTIONS - PRINCIPALS
- R17 FREQUENTLY ASKED QUESTIONS - TEACHERS
- R18 FREQUENTLY ASKED QUESTIONS - PARENTS
- R19 CRITICAL INCIDENT POLICY & PLAN - FRAMEWORK
- R20 CRITICAL INCIDENT MANAGEMENT TEMPLATE FOR SCHOOL PLAN

## Critical Incident & Covid-19 Policy

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R21 EMERGENCY CONTACT LIST

R22 GUIDANCE ON SOCIAL MEDIA USE AND CRITICAL INCIDENTS

R23 TEACHERS HELPING STUDENTS IN TIMES OF CRISIS OR EMERGENCY

Issues that may arise when a student dies by suicide/suspected suicide p39-40 NEPS Guidelines 2016

Road traffic accidents/violent deaths p.41 to 44 NEPS Guidelines 2016

Critical incidents during exams p.49-50 NEPS Guidelines 2016

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### APPENDIX 6 – CIMP ANNUAL CHECKLIST

<b>School Year :</b>		
<b>Action</b>	<b>Person</b>	<b>Date completed</b>
Review of critical incidents in previous school year: <ul style="list-style-type: none"> <li>• Number and type</li> <li>• Post- incident reviews completed</li> <li>• Brief report prepared for CIMT and Board of Management.</li> </ul>	Team Coordinator	
Critical Incident Management Policy <ul style="list-style-type: none"> <li>• Critical Incident Management Policy published on school website.</li> <li>• Appendices updated for current school year.</li> <li>• Critical incident folders reviewed and contents updated</li> <li>• Allocation of rooms for a critical incident reviewed and updated for current year</li> </ul>	Team Coordinator	
Critical incident Administration <ul style="list-style-type: none"> <li>• Up to date telephone numbers available of               <ul style="list-style-type: none"> <li>○ Parents, guardians</li> <li>○ Teachers</li> <li>○ Emergency services support services and other external contacts and resources</li> </ul> </li> <li>• Critical incident folders available for CIMT.</li> <li>• CI templates are available on school system.</li> </ul>	Administrator	
Critical Incident Management Team <ul style="list-style-type: none"> <li>• Critical incident management team reviewed and team membership, roles and responsibilities confirmed</li> </ul>	Team Leader	
CIMT team review meeting <ul style="list-style-type: none"> <li>• Review critical incident plan and contents of critical incident folders</li> </ul>	Team Leader	
Annual staff briefing	Team Leader/ Team Coordinator	
Board of Management briefed <ul style="list-style-type: none"> <li>• Critical incidents for previous school year</li> <li>• CIMT for current year</li> <li>• Any amendments to current policy               <ul style="list-style-type: none"> <li>○ Updated appendices</li> </ul> </li> </ul>	Team Leader	

**APPENDIX 7 – STAFF CONTACT LISTS**

<b>OUR LADY'S SCHOOL STAFF ADDRESSES 2020/2021</b>		
S.M.T.		
Marguerite Gorby, Principal		
Aoife Ronan Dep. Pr.		
Stephen Rhatigan Dep. Pr.		
Megan Bateman		
Grainne Byrne		
Hilary Byrne		
Suzanne Byrne		
Emma Campbell		
Brian Cantwell		
Lorraine Clancy		
Fiona Collins		
Mary Costello		
Caitriona Coyne		
Edel Donlon		
Vivienne Doran		
Clare Doyle		
Andrea Durkin		
Martin Farrelly		
Clodagh Finnegan		
Mary Louise Fitzpatrick		
Eleanor Flood		
Alison Forbes		
Siobhán Gavin		
Edel Hallissey		
Gemma Hayes		
Mona Healy		
Victoria Heaphy		
Aoife Kearns		
Ruth Kelly		
Andrew Kenny		

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Claire Kerin		
AnneMarie Kiernan		
Freda Kinsella		
Róisín McAleer		
John McCann		
Siobhan McGinley		
Sarah McHale		
Sinead McHugh		
Dee Maguire		
Kevin Mallen		
Linda Morris		
Lorna Murphy		
Barbara Nolan		
Brona Nyland		
Brian O'Donnell		
Donna O'Sullivan		
Leanne O' Sullivan		
Geraldine Parsons		
Lyndsey Phelan		
Sinéad Phillips		
Lesley Porter		
Maev-Anne Rabbitte		
Jessica Reilly		
Lynsey Stuart		
Ciara Treacy		
Susan Valentine		
Lorena Cassidy		
James Clarke		
Brendan Garrett		
Jessica Kelly		
Eve Ryan		
Roisin Sheehy		
Anastasia Blake (Drama)		
	<b>SPECIAL NEEDS ASSTs</b>	

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Catherine Coffey		
Orlaith O'Callaghan		
Angela O'Connor		
Lynn Shanley		
	<b>COVID ASSISTANTS</b>	
Megan Morrissey		
Peter Smyth		
	<b>LIBRARIAN</b>	
Roisin Doyle Barkare		
	<b>BURSAR</b>	
Sandra Bealin		
Lorraine McQuillan		
	<b>OFFICE STAFF</b>	
Catherine Meehan-Doyle		
	<b>PA TO PRINCIPAL</b>	
Cathy Daniel		
<b>CARETAKERS</b>		
Vincent Walshe		
	<b>CHAPLAIN</b>	
Caitriona Coyne	See above	
	<b>I.T. SUPPORT</b>	
Tony Burke		

### YEAR HEADS 2020/2021

1st Year	Grainne Byrne		
2nd Year	Ruth Kelly		
3rd Year	Brona Nyland		
TY Leaders:	Hilary Byrne (B4, C4)		
	Barbara Nolan (L4, P4)		
5th Year:	Alison Forbes		
6th Year	Freda Kinsella		

