

Our SSE Targets for School Improvement 2020-2021

For the academic year 2021-2021, and in the context of the current landscape of Covid 19, our aim is to remain within the same Domains, Standards and Statements of the Looking at Our School 2016 Framework as last year. Our objective is to consolidate the progress we have made to date and to maximise the potential for development in some key areas particular to our current context.



The context:

Using the Framework: Looking at Our School, 2016: within the Domain: **Teacher's Collective / Collaborative Practice**, the **Standard** we have chosen to focus on is:

- “Teachers collectively develop and implement consistent and dependable formative and summative assessment practices.”

Within the Domain: **Teacher's Individual Practice**, the **Standard** we have chosen to focus on is:

- “The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' learning needs.”

Our School Improvement Targets 2020-2021

1. To further refine our Midterm Progress Reports to incorporate a combination of summative grades and Formative Feedback.
2. To further develop the existing good practice of teachers giving Formative Feedback, with an emphasis on written Formative Feedback.
3. To further develop teacher engagement with digital technologies for Formative Feedback.
4. To grow our use of active learning methodologies in the context of one-hour lessons.
5. To identify and support students in need of additional support following the period of online learning.
6. To incorporate approaches to Oral and Written Formative Feedback and Differentiation into planning across all subject departments.
7. To further develop our teaching practice of learning Differentiation.
8. To further grow a school culture of staff peer observation.
9. We will invite responses from students and parents so as to measure the impact of these initiatives through student and parent focus groups.