



OUR
LADY'S
SCHOOL
TERENURE



Our SSE Targets for School Improvement 2021-2022

For the academic year 2021-2022, and in the context of the current pandemic landscape, our aim is to remain within the same Domains, Standards and Statements of the Looking at Our School 2016 Framework. This is with a view to consolidating progress made to date and to maximise the potential for development in some key areas particular to our current context.



The context:

Using the Framework: Looking at Our School, 2016: within the Domain: **Teacher's Collective / Collaborative Practice**, the **Standard** we have chosen to focus on:

- “Teachers collectively develop and implement consistent and dependable formative and summative assessment practices.”

Within the Domain: **Teacher's Individual Practice**, the **Standard** we have chosen to focus on:

- “The teacher selects and uses teaching approaches appropriate to the learning intentions and to students’ learning needs.”

Our School Improvement Targets 2021-2022

1. To increase teachers’ understanding of Bloom’s Taxonomy.
2. To grow our use of applying Bloom’s Taxonomy in classroom questioning (verbal / written) every day.
3. To apply Bloom’s differentiation of questioning to homework tasks every day.
4. Whole staff to engage with one hour introductory CPD sessions on Restorative Practice.
5. To become familiar with the basic language of Restorative Practice.
6. Pilot Group of staff (Restorative US Team) trial new language and approaches in the classroom as they grow their practice through their Restorative Me training.
7. To further develop our use of the Athena Tracker as a means of recording individual teacher assessment data.
8. To grow use of Athena tracker across all subject departments.

We will invite responses from students and parents so as to measure the impact of these initiatives through student and parent focus groups.