



OUR
LADY'S
SCHOOL
TERENURE

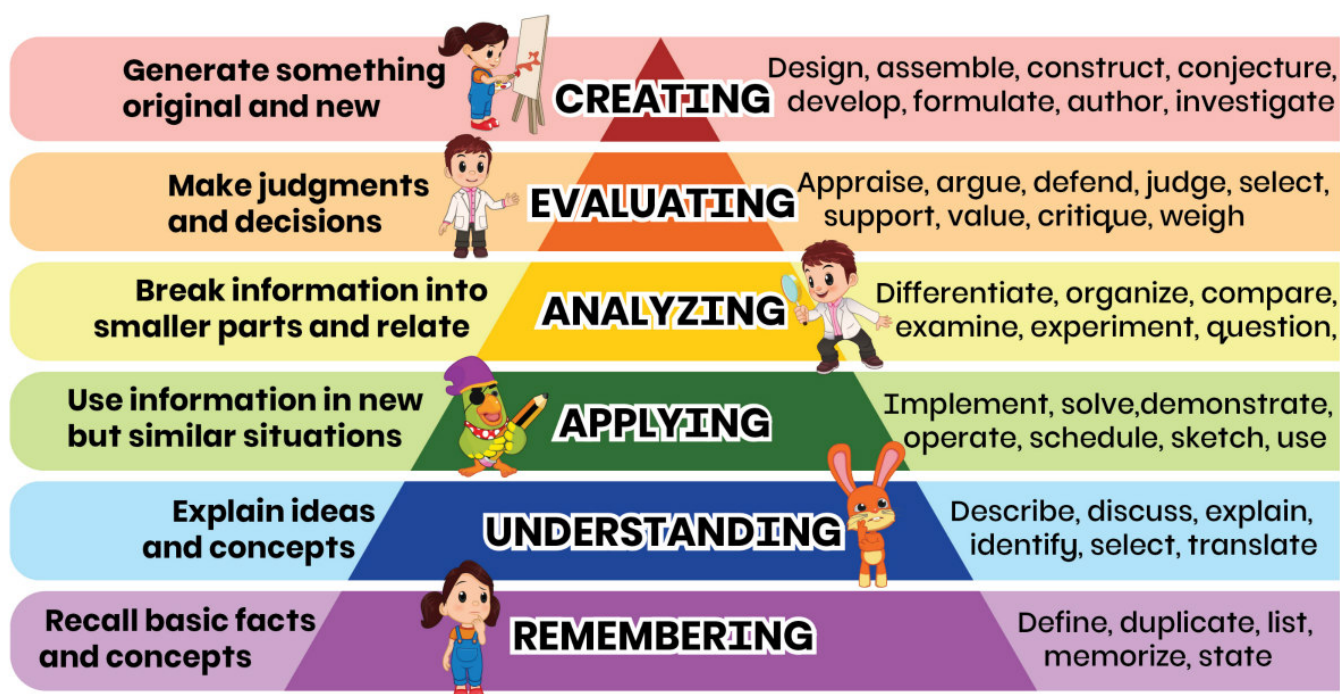


A brief guide to Bloom's Taxonomy

One of the main focus points for the School Improvement Plan 2022-23 is to develop our practice of Bloom's Taxonomy amongst staff.

When using Bloom's Taxonomy the aim is to encourage higher-order thought processes in students by building up from lower-level cognitive skills.

REVISED BLOOM'S TAXONOMY



The context:

Using the framework 'Looking at Our School, 2022', within the domain Teacher's Collective / Collaborative Practice, the standard we have chosen to focus on is:

- Teachers' preparation identifies relevant learning intentions that are contextualised to students' learning needs, interests and abilities. Learning intentions reflect a developmental and incremental approach to progressing students' learning.

The use of Bloom's taxonomy within the lessons provides teachers and students with the opportunity to 'use a range of questioning techniques effectively for a variety of purposes including the stimulation of substantial student responses, the facilitation of deeper engagement with lesson content and the extension of learning beyond the lesson.' (LAOS 2022)

It also naturally allows differentiated content and activities to ensure that all students are challenged by the learning activities and experience success as learners.