



OUR
LADY'S
SCHOOL
TERENURE



Our SSE Targets for School Improvement 2022-2023

For the academic year 2022-2023, our aim is to remain within the same Domains, Standards and Statements of the Looking at Our School 2016 Framework. This is with a view to consolidating progress made to date and to maximise the potential for development in some key areas particular to our current context.

The context:

Using the framework 'Looking at Our School, 2016' within the domain **Teacher's Collective / Collaborative Practice**, the standard we have chosen to focus on is: *'Teachers work to maintain positive and respectful relationships with colleagues and school management for the benefit of students' learning, and for the wellbeing of staff and students. Teachers are also mindful of and take responsibility for their own wellbeing.'*



Within the domain **Learner's Experiences**, the standard we have chosen to focus on is: 'Students engage purposefully in meaningful learning activities, grow as learners through respectful interactions and experiences that are challenging and supportive, reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning, experience opportunities to develop the skills and attitudes necessary for lifelong learning.'

Within the domain **Teacher's Individual Practice**, the standard we have chosen to focus on is: 'The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' learning needs.'

Our School Improvement Targets 2022-2023

1. To identify, include and provide targeted support for students.
2. To improve use of supports for students at key points of transition.
3. To foster staff well being through the provision of weekly wellbeing activities
4. To grow our use of applying Bloom's Taxonomy in classroom questioning (verbal / written) every day.
5. To develop teachers' use of active methodologies within the classroom.
6. To support departments to increase collaboration and moderation amongst their departments.
7. To promote the language to ensure all staff use Restorative Practice language when dealing with students.
8. A second group of staff to undertake Restorative Me training.
9. To further develop our use of the Athena Tracker as a means of recording individual teacher assessment data.
10. To grow use of Athena tracker across all subject departments.

We will invite responses from students and parents so as to measure the impact of these initiatives through student and parent focus groups.