# 1st Year Parents' Evening



2023/24



#### Mission Statement

Our Lady's School is a community that embraces Christian values. The education it provides is rooted in a deep sense of faith.

We aim to create a positive inclusive environment which enables everyone to reach their full potential. We promote mutual respect within the school community and strive to provide a happy and secure atmosphere which fosters a love of learning.

We encourage the development of the whole person, by fostering the personal, spiritual and moral development of every student. The realisation of individual talents and academic excellence is paramount.

We aim to create a friendly, healthy, safe and caring environment which affirms our pride in the school.

We promote the development of the necessary skills so that students may become responsible members of society. It is our wish to see every student leave Our Lady's School with moral integrity and a heightened sense of social conscience.



# The Four Pillars



**ETHOS** 

ACADEMIC EXCELLENCE

HOUSE

WELLBEING



## ACADEMIC EXCELLENCE

## School Feeder Tables

#### Top non-fee paying

Q. Search in table

Page 1 of 19 >

School	Pupils	Percentage
Presentation Convent, Secondary School, Kilkenny	104	115%
Coláiste Iosagain, Br Stigh Lorgan, Baile an Bhothair, An Charraig Dhubh	79	113%
Our Lady's School, Templeogue Rd, Terenure, Dublin 6w	114	110%
Muckross College, Marlborough Road, Donnybrook	109	109%
Coláiste Naomh Mhuire, Clochar na Trocaire, Nas, Co Chill Dara	176	106%
Coláiste an Spioraid Naoimh, Bishopstown, Cork	103	106%
Sacred Heart School, Sunnyside, Drogheda, Co Louth	104	106%
St Angela's College, Patricks Hill, Cork City	92	105%
Coláiste na Maighdine, Presentation Secondary School, Cannon St., Waterford	38	105%
Oatlands College, Mount Merrion, An Charraig Dhubh, Co Bhaile Atha Cliath	86	105%

#### Top Girls Schools

Q Search in table

Page 1 of 4 >

School	Pupils	Percentage
Presentation Convent, Secondary School, Kilkenny	104	115%
*Loreto Secondary School, Springfield Park, Foxrock, Dublin 18	76	113%
*Mount Sackville, Chapelizod, Dublin 20	95	111%
Our Lady's School, Templeogue Rd, Terenure, Dublin 6w	114	110%
Muckross College, Marlborough Road, Donnybrook	109	109%
*Loreto High School, Beaufort, Grange Road, Rathfarnham	94	109%
Coláiste Naomh Mhuire, Clochar na Trocaire, Nas, Co Chill Dara	176	106%
*Scoil Mhuire, 1/2/3 Sidney Place, Wellington Road, Cork City	66	106%
Sacred Heart School, Sunnyside, Drogheda, Co Louth	104	106%
St Angela's College, Patricks Hill, Cork City	92	105%

Table: IRISH TIMES GRAPHICS • Get the data • Created with Datawrapper

Only five of the top 16 girls-only second-level schools are fee-paying, with three of the six most successful colleges being non-fee-paying. In 1st place is Presentation College, Kilkenny; in 4th place is Our Lady's Templeogue, Dublin, and in 5th place, Muckross College, Donnybrook, Dublin.

## Highest progression rate schools

Q Search in table

Page 1 of 6 >

School	Pupils	Percentage
Gaelcholáiste na Mara, Pairc na bPiarsach, Bóthar na nGleanntáin, Arklow	30	120%
*St. Michael's College, Ailesbury Road, Dublin 4	115	116%
Presentation Convent, Secondary School, Kilkenny	104	115%
*Gonzaga College, Sandford Road, Dublin 6	85	114%
*Loreto Secondary School, Springfield Park, Foxrock, Dublin 18	76	113%
Coláiste Iosagain, Br Stigh Lorgan, Baile an Bhothair, An Charraig Dhubh	79	113%
*Mount Sackville, Chapelizod, Dublin 20	95	111%
Our Lady's School, Templeogue Rd, Terenure, Dublin 6w	114	110%
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Table: IRISH TIMES GRAPHICS • Get the data • Created with Datawrapper



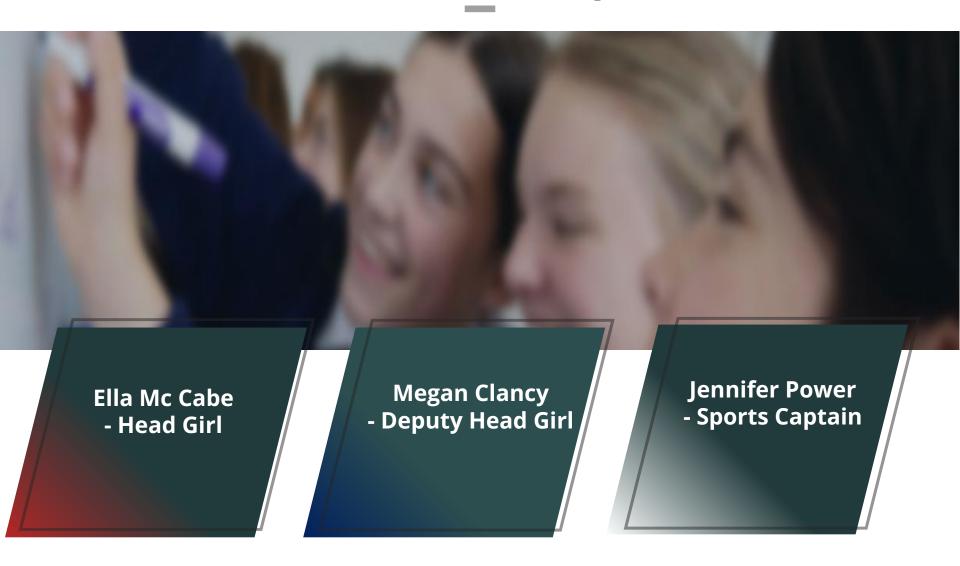
## ACADEMIC EXCELLENCE

## Celebrating Success





## 6th Year Leadership Team

















# TOGETHER WHAT A WONDERFUL PLACE TO BE









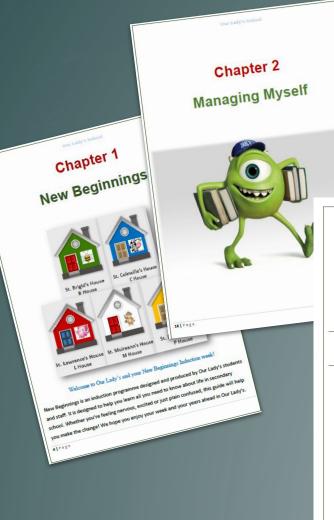






- 1. Day 1 Induction
- 2. Week 1 1st Class Each Morning
- 3. Digital Induction Lessons
- 4. Meeting the Team
- 5. New Beginnings Programme





Chapter 3
Behaviour for Learning



2023-2024

OUR LADY'S SCHOOL

NEW BEGINNINGS BOOKLET



Chapter 4 New Subjects and Teachers Getting Involved in Life Outside of the The Student Council



1st Year Theme for 2023/24 na world where you can be ahything



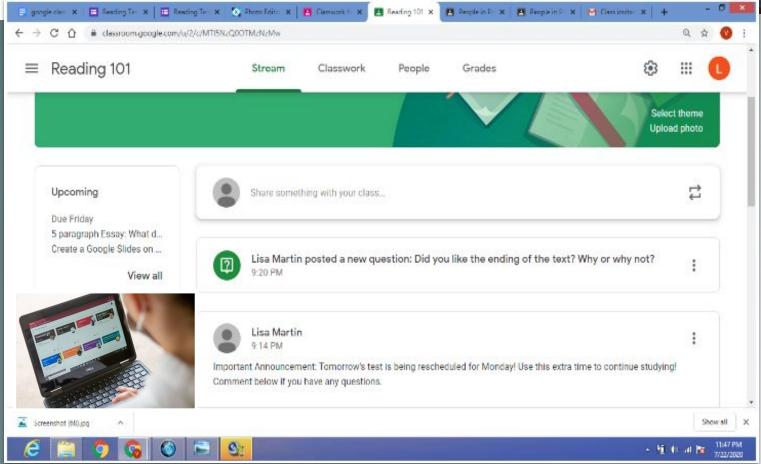
# A Growth Mindset







Google Classroom





## LADDER OF REFERRAL



Ms. Aoife Ronan (4<sup>th</sup>-6<sup>th</sup>)



#### PRINCIPAL

Ms Marguerite Gorby



#### **DEPUTY PRINCIPAL**

Mr. Stephen Rhatigan (1<sup>st</sup>-3<sup>rd</sup>)

## **SENIOR MANAGEMENT TEAM**

#### **YEAR HEAD**



Ms . Mc Ginley

### **YEAR TEAM**













# Ubuntu Learning - Connect RP CERTIFICATE OF COMPLETION

**Awarded To** 

who has completed and facilitated the Restorative Practice Course

## **RP Mentor Belonging Programme**

Be Here, Be You, Belong!

Building relationships through positive communication

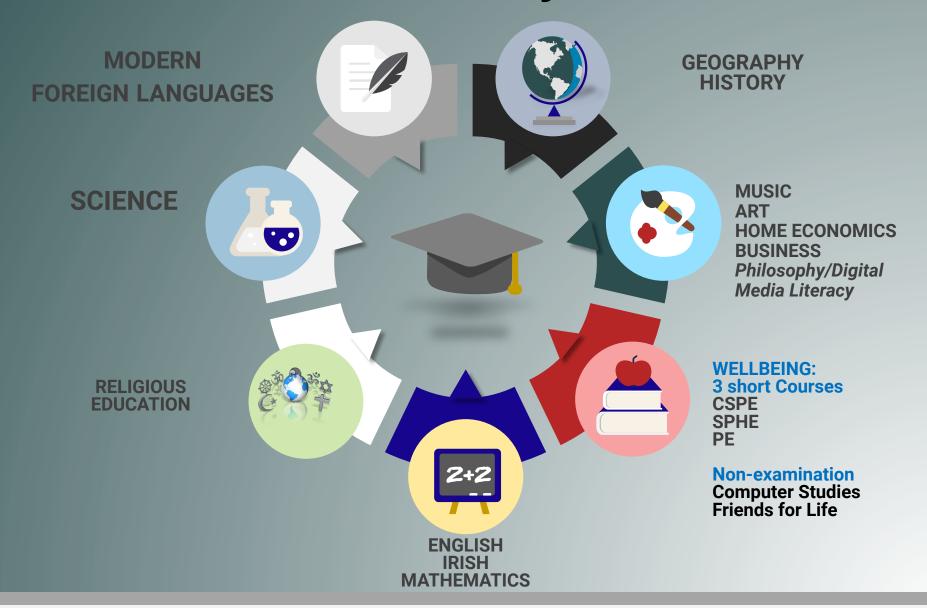
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Date		





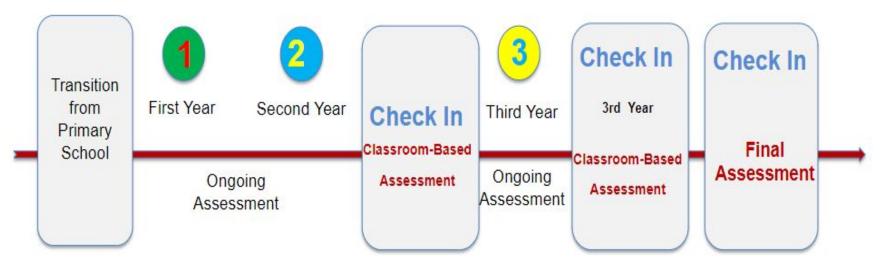


## 1<sup>st</sup> Year Subjects



# One Subject's Journey



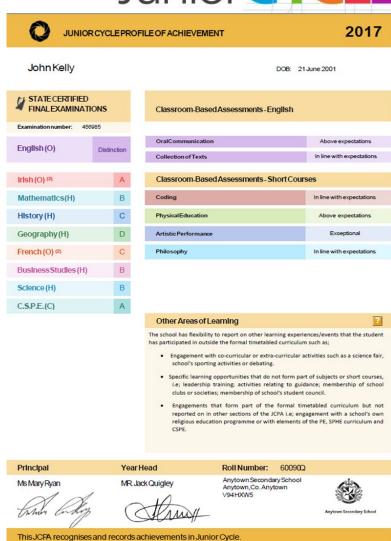


Ongoing assessment that supports student learning

# Junior CYCLE

# The Junior Cycle Profile of Achievement will report on

- SEC examinations of subjects
- Classroom-Based Assessments including subjects
- Other Areas of Learning



An tSraith Shóisearach do Mhúinteoirí



#### 2017 JUNIOR CYCLE PROFILE OF ACHIEVEMENT John Kelly DOB: 21 June 2001 STATE CERTIFIED FINAL EXAMINATIONS Classroom-Based Assessments - English Examination number: 456985 OralCommunication Above expectations English (O) Distinction In line with expectations Collection of Texts Irlsh (O) (2) Classroom-Based Assessments - Short Courses Mathematics(H) In line with expectations History (H) PhysicalEducation Above expectations Artistic Performance Exceptional Geography (H) In line with expectations French (O) (2) Philosophy Business Studies (H) Science (H) C.S.P.E.(C) Other Areas of Learning The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as; . Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating. Specific learning opportunities that do not form part of subjects or short courses. i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council. . Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Roll Number: 600900 Anytown Secondary School

Anytown,Co.Anytown V94HXW5

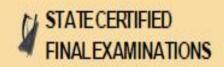
This JCPA recognises and records achievements in Junior Cycle.

YearHead

MR Jack Quigley

Principal

Ms Mary Ryan



Examination number:

456985

English (O)

Distinction

В

C

D

Mathematics(H)

History (H)

Geography (H)

Results from the Classroom Based Assessments – Following SLAR meeting

# Your Daughter's JCPA

An tSraith Shóisearach do Mhúinteoirí

Junior CYCLE

Results from the SEC final examination in June for Junior Cycle Subjects (new grading system)

**Old Grading System is Gone** 

Classroom-Based Assessments - English

OralCommunication

Above expectations

Collection of Texts

In line with expectations

## **GRADING SYSTEMS**

### **State Examinations**

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

# Classroom-Based Assessments

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

## Other Areas of Learning



## Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses,
   i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

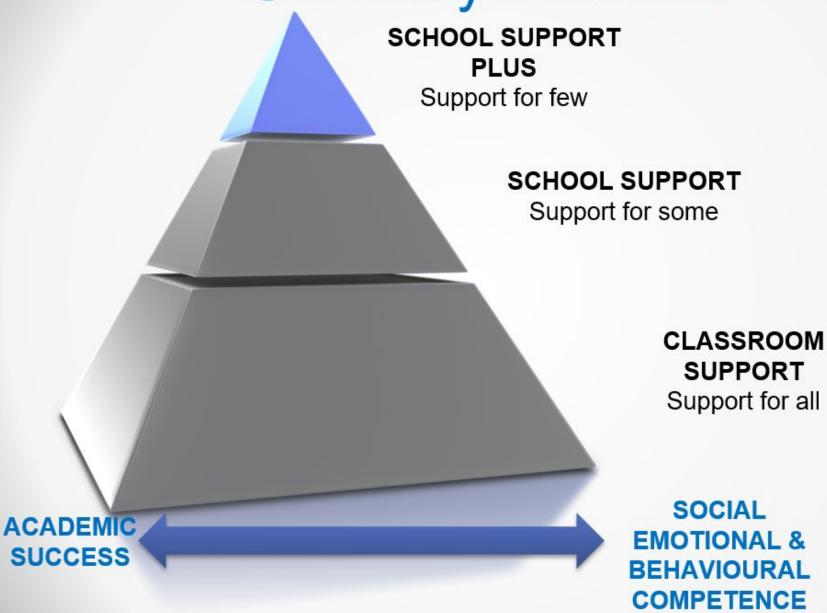
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Morning Meditation  Mr O'Rourke  Oratory  8.00-8.20  Open to all		Hockey Seniors Mr Sothern 7.30- 8.20	Camogie Senior and Junior Mr Cantwell Astro 7.45-8.15	
Break Time					
Lunch Time	Hockey  Minors  Mr Sothern and Mr Williamson  Astro  Badminton  All ages/levels  Mr Cleary  PE Hall  Mindful Monday Colouring  Library  Ms Kelleher  Green Schools  Ms Ryan & Mr Kenny  Room 19  First half of lunch	Hockey  Juniors  Mr Urwin and Mr Sothern  Astro  Chamber Choir  Audition based  Ms Reilly  Room 10  First half of lunch  Chess Club  Library  Ms Kelleher Mr McClatchie  MUN  Room 15  Mr Cox  First half of lunch  BT Young Scientist Exhibition  Ms Griffin  Room 27  2nd half of lunch  Interfaith Group  Mr O'Rourke and Ms Filaih  All ages/faiths  Room 2  1.00pm	XXXXX	Hockey  Seniors  Mr Sothern and Mr Williams  Astro  Join In Club Ms Donlon (second half of lunch)  Book Club  Junior and senior Library  Ms Kelleher  Running For All  Ms Hallissey Students and staff Meet at sports hall  Maths Club First Years Ms Butler, Ms Daroy and Mr Heaney Room 43  Le Chéile Council Mr O'Rourke Oratory 1.00pm	Hockey  Juniors  Mr Williamson and Mr Sothern  Astro  Charity Club  Senior & Junior  Ms Donlon and Mr O'Rourke  Room 43  Board Games  Library  Ms Kelleher  Juniors  Ms Stuart  Room 13  13:10
After School	Hockey Seniors Mr Sothern/ Mr Williamson  Cookery Club Ms Breen Ms Collins Rm 28 (Starting Nov/Dec)  First Year Basketball Mr Jago	Hockey  Minors  Mr Urwin/ Ms Dunne/ Mr Sothern  Drama  Ms Daly Prefab 1st and 2nd years 3.35-4.35  U16/U19 Basketball Mr Jago Sports hall	Hockey  First Years  Mr Sothern/ Mr Williamson/ Ms Coyne/ Mr McClatchie  Badminton  All ages/levels  Mr Cleary  PE Hall  Gaelic Football  Junior & Senior  U14 (After Christmas)  Mr Farrelly/ Ms Fitzgibbon/ Mr Dwyer/ Mr McClatchie/ Ms.Power	Hockey  Juniors  Mr Sothern/ Mr Williamson/ Ms Dunne  AWS Get IT (1st Year students)  Room 32  Ms. Porter (starting in Oct/Nov)	Hockey First Years Mr Sothern/ Mr Williamson/ Ms Lynch  U16/U19 Basketball Sports Hall Mr Jago

Extra-

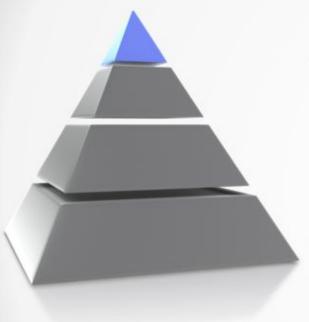
Curricular



# Our Lady's School



# SUPPORT FOR ALL



**Induction Programme** 

Year Team

**House System** 

Student Support Team

**Academic Progress** 

Monitoring/Tracking

**Health Promoting School** 

Reading Programme

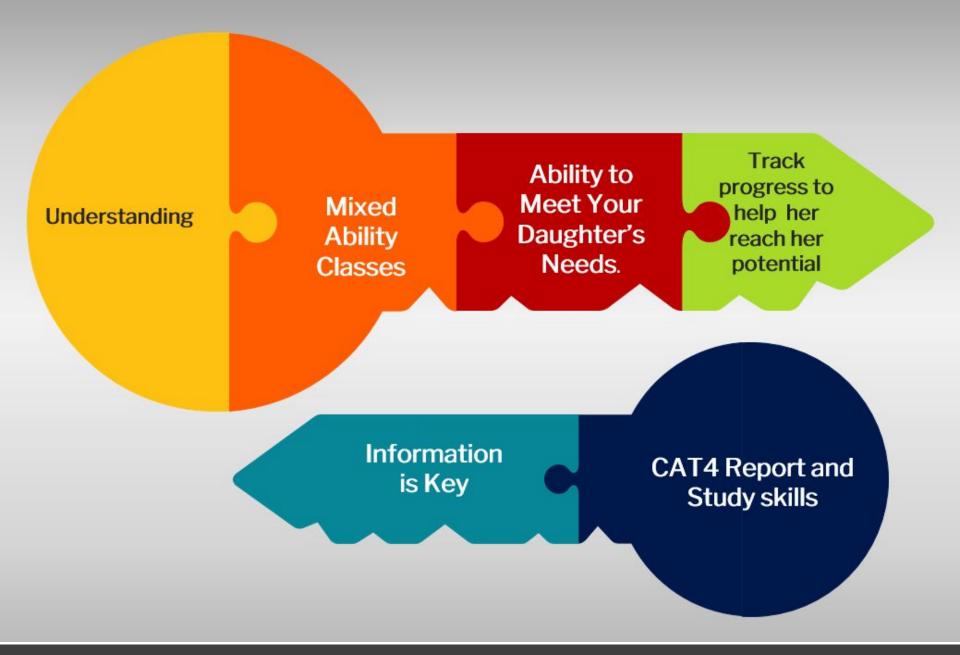
Wellbeing SPHE/CSPE/PE /RE/Wellbeing Module

Extracurricular Programme

# Accelerated Reader: Strong belief in the importance of a high standard of literacy - oral and written







## Communication



### **Communication Systems: (external)**

School Website/Twitter

### **Communication Systems: (internal)**

- School App (us to you, you to us \*\*)
- Office:
  - Email (admin@olschool.ie)
  - Phone call
  - Text
- Teacher: Homework Journal
- Instagram (student only)



#### **Communication Channels:**

#### Ladder of referral:

- Subject teacher/ Form Teacher/ Year Head/Deputy Principal/ Principal
  - Note
  - Email/ phone calls
  - Appointments

Formal Reports - biannually - VSware Parent-Teacher Meeting (Feb.)



## **OLS Systems Overview**



#### VSware is used:

- To manage all our school information, including parents' contact details.
- ⇒ By teachers to take class rolls and write reports.
- By parents to read students' reports, check attendance and input Senior Cycle subject choice.

#### Parent action needed:

Parents receive a text from the school office with a username and instructions and follow these to create their own password for future access:



#### Important:

If parents change their contact details they must contact the school office to request that the VSware record is changed. VSware details feed all of the school systems so an inaccuracy here compromises the other systems.



#### The School App is used:

- By parents to notify the school about student absence/ late arrival/ permission to leave early.
- ⇒ By parents to submit consent forms for trips.
- By students & parents to receive notifications about school events/news.

#### Parent action needed:

Parents need to download the app and register as a parent, using the email address and phone number that are on the school VSware records for the parent. If you need to amend school records, please email admin@olschool.ie.

Further App Download Information is under the Documents tab on the school website.

#### Important:

Please input all absence/ late/ permission to leave early notes **BEFORE** the school day begins. This enables the office to process the information efficiently so that student attendance records are accurate.

#### Support:

If you have any difficulty accessing the app please contact the app company at support@uniqueschools.ie.

## easy payments plus

#### Easy Payments is used:

By parents to pay various school costs that arise throughout the school year.

#### Parent action needed:

First, click on the Easy Payments icon (pictured above) on the website banner and, then, follow the instructions to set up a new account:

If you have not activated your account, please Activate now @

Our Lady's School Templeogue (New Account)

#### Important:

Parents need to use the email address and phone number that are on the school VSware records for the parent.

If a parent registers with alternative contact information, the system will not recognise the parent.

If you need to amend school records, please email admin@olschool.ie.

If you have another difficulty accessing Easy Payments please email admin@olschool.ie.

Parents: Your co-operation in working with us to build strong communications systems in our school is very much appreciated. Links to all our school systems are at the top of the school website. Easy Payments and VSware are also accessible via the App menu.



www.olschool.ie

easy payments plus







Q SEARCH

NEWS I

CALENDAR

RY CONT

