



OUR
LADY'S
SCHOOL
TERENURE



Our SSE Targets for School Improvement 2023-2024

For the academic year 2023-2024, our aim is to remain within the same Domains, Standards and Statements of the Looking at Our School 2022 Framework. This is with a view to consolidating progress made to date and to maximise the potential for development in some key areas particular to our current context.



The context:

Using the framework 'Looking at Our School, 2022' within the domain **Teacher's Collective / Collaborative Practice**, the standard we have chosen to focus on is: *'Teachers contribute to building whole-staff capacity by sharing their expertise'*

Within the domain **Learner's Experiences**, the standard we have chosen to focus on is: *'Students engage purposefully in meaningful learning activities, grow as learners through respectful interactions and experiences that are challenging and supportive, reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning, experience opportunities to develop the skills and attitudes necessary for lifelong learning.'*

Within the domain **Teacher's Individual Practice**, the standard we have chosen to focus on is: *'The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' learning needs.'*

Our School Improvement Targets 2023-2024

1. To identify, include and provide targeted support for students experiencing barriers and challenges to wellbeing and learning.
2. To foster staff wellbeing through the provision of weekly wellbeing activities for 30% of the staff.
3. To provide at least one differentiated task in each class period and homework assigned.
4. To develop 70% of teachers' use of active methodologies in the classroom to help differentiate.
5. All departments to increase collaboration and moderation within departments. An hour to be set aside in each subject department so there is cross moderation at senior cycle.
6. To introduce an RP mentor programme with TY's.
7. 80% of staff members to engage with Academic Tracker.

We will invite responses from students and parents so as to measure the impact of these initiatives through student and parent focus groups.