# 1st Year Parents' Evening



2024/25



#### Mission Statement

Our Lady's School is a community that embraces Christian values. The education it provides is rooted in a deep sense of faith.

We aim to create a positive inclusive environment which enables everyone to reach their full potential. We promote mutual respect within the school community and strive to provide a happy and secure atmosphere which fosters a love of learning.

We encourage the development of the whole person, by fostering the personal, spiritual and moral development of every student. The realisation of individual talents and academic excellence is paramount.

We aim to create a friendly, healthy, safe and caring environment which affirms our pride in the school.

We promote the development of the necessary skills so that students may become responsible members of society. It is our wish to see every student leave Our Lady's School with moral integrity and a heightened sense of social conscience.



# The Four Pillars



**ETHOS** 

ACADEMIC EXCELLENCE

HOUSE

WELLBEING



# ACADEMIC EXCELLENCE

# Celebrating Success







## ACADEMIC EXCELLENCE

API Post – Academic Tracking

APII Post – Tracking Team

Gifted and Talented

Monthly Tracker – Whole Staff

**Special Education Team** 

G.A.T.E. Students identified and challenged

Staff constantly monitor assessments and feed in to centralized data collection

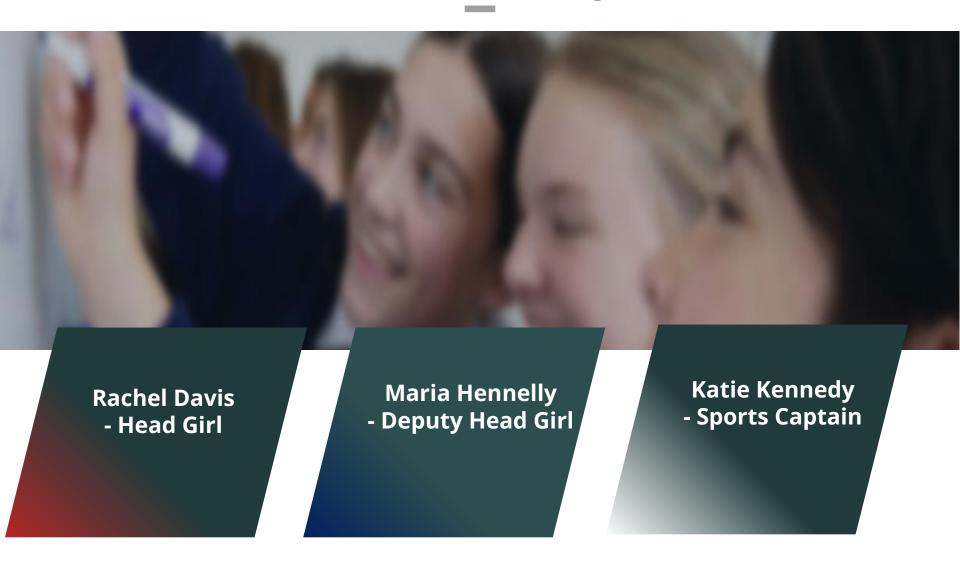
Dedicated leader of education tasked with coordinating the plan

MOVING STUDENT LEARNING FORWARD

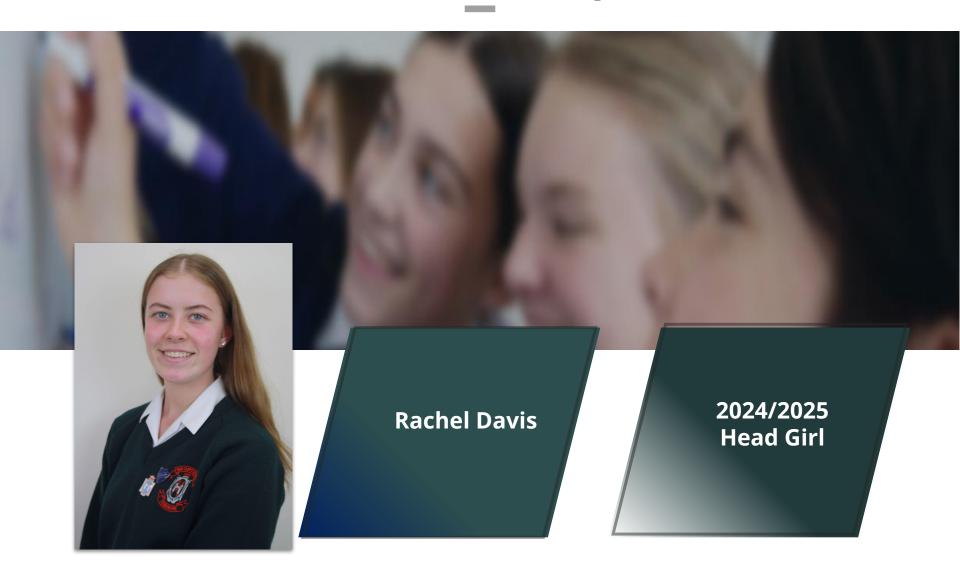
Assistance to students with educational needs

Second leader of education charged with driving the plan and implementing interventions

## 6th Year Leadership Team



## 6th Year Leadership Team

















# TOGETHER WHAT A WONDERFUL PLACE TO BE





















	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Hookey - Juniors - Mr Urwin - 7.30-8.20	Camogle - Juniors - Mr Cantwell - 7:40 - 8:10	Hookey Seniors Mr Sothern 7.30-8.20	Camogle - Seniors - Mr Cantwell - 7:40 - 8:10  Chamber Choir - Audition based - Ms Reilly - Room 10 - 8am-8.25am	Gym - 4th-6th year - Mr Maher - 7.30-8.15am
Break Time		ii .			
Lunch Time	Creative Mondays  Library  Ms Morin/Ms.Dunn  Debating  Ms McAlear, Ms Crowley, Mr Hannan  Room 11  Hookey  Mr Sothern and Mr Williamson  Astro  Bedminton  Mr Cleary  PE Hall  Maths Club  Ms Barron  Ms Ruane  Room 41  Table Tennis  Mr Walsh  GPA	Book Club  Library  Ms Morin  Hookey  Juniors  Mr Unvin and Mr Sothern  Astro  Badminton  Mr Cleary  PE Hall  Clorcal ceinte  Ms Donnelly  Ms Malone  Roam 12  Table Tennols  Mr Walsh  GPA  Film club  Ms Keogh  Ms Keogh  Ms Co'Mahony  Lecture  theatre	XXX	Lego Club  Library  Mis Morin  Hookey  Seniors  Mr Sothern and Mr Williams  Astro  Culture Club  All welcome  Room 2  Mis Darcy and Mis Power  MUN  Mr Cox (TY-5th Year)  Room 16  Badminton  Mr Cleary  PE Hall  Table Tennis  Mr Walsh  GPA  Sooial Soocer  Mr Gammell  Dome	Board Games and Chess  Library Ms Morin  Hookey Mr Willamson and Mr Sothern Astro  Table Tennis Mr Waish GPA  Trad group Ms. Byrne Room 13  Junior Solence Club All juniors welcome Rm 14 Ms. Stuart
After School	Hookey  Seniors  Mr Sothern/ Mr Williamson  First Year Basketball  Dome  Mr Jago  Cookery olub (After Christmas)  Roam 29  1st years  Ms Breen  Ms Collins	Hookey  Minors  Mr Williamson/ Ms Crowley/ Mr Sothern	Hookey  • Matches  Gym  - 4th-6th year  - Mr Maher  - 1.45-2.30pm	Hockey  Juniors  Mr Sothern/ Mr Williamson/ Ms Dunne  U16/U18 Backetball  Dome  Mr Jago/ Ms Ruane	Hockey  First Years  Mr Sothern/ Mr Williamson/ Ms Dunne/Ms Crowley  Drama  Ms Daly  1st-3rd years  Room 1 under the arch



The Transition From Primary to Secondary



# First Year Theme 2024/5

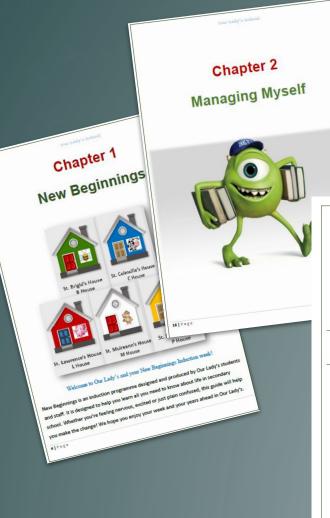




- 1. Day 1 Induction
- 2. Week 1 1st Class Each Morning
- 3. Digital Induction Lessons
- 4. Meeting the Team
- 5. New Beginnings Programme







## Chapter 3 Behaviour for Learning



2023-2024

OUR LADY'S SCHOOL

NEW BEGINNINGS BOOKLET

OUR
LADY'S
SCHOOL
TERENURE

FORM TUTOR:

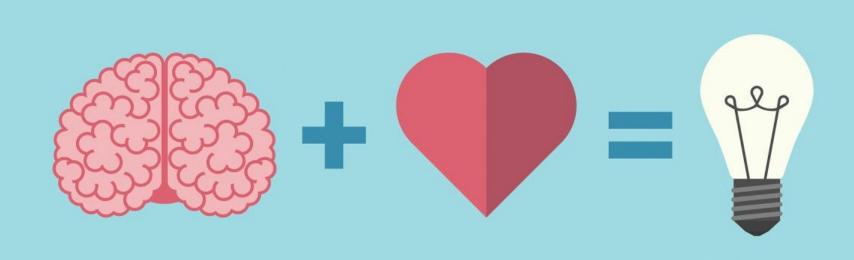
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Chapter 4 New Subjects and Teachers Getting Involved in Life Outside of the The Student Council



## PROBLEM SOLVING AND WORKING THINGS OUT



## **DEVELOPING EMOTIONAL INTELLIGENCE**



# A Growth Mindset



LEARNING TO BE RESOURCEFUL

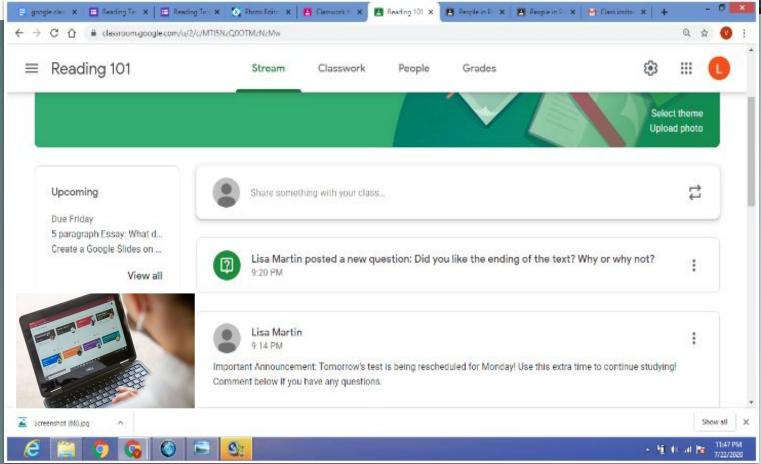
8:00					
	irish R37 Brian Cantwell 2iri-1.3	Spanish R38 Sìobhán Gavin 25pa-5.3	English R2 Dylan Cleary 2Eng-1 08:30 - 09:28	irish R37 Brian Cantwell 21ri-1.3	Mathematics R6 Peter Urwin 2 Mat-2.3
9:00	08:30 - 09:28	08:30 - 09:28	9/3//8965/51/2	08:30 - 09:28	08:30 - 09:28
	Science (JC) R14	Business Studies R46	Social, Personal & Health Education (Short Course) R35	Friends For Life R17	Geography R15
	Lynsey Stuart 2Sci-3.1 09:28 - 10:26	Luke Gammell 28us-4.5 09:28 - 10:26	Shauna Breen 25oc-1 09:28 - 10:26	Lesley Porter 2FEL-7.3-R1 09:28 - 10:26	Shane Walsh 2Geo-1 09:28 - 10:26
10:00	09.20 - 10.20	U9.26 - 1U2.0	U9.20 + 1U20	U9.26 - 1U.20	04.70 - 10.70
	Business Studies	English	Mathematics R6 Peter Unvin 2Mat-2.3	Business Studies	Visual Art
11:00	R46  Jennifer O'Mahony 28us-4.5	English R2 Dylan Cleary	10:26 - 11:24	R46 Jennifer O'Mahony 28us-4.5	R21 Andrew Kenny
11:00	28us-4.5 10:46 - 11:44	Dylan Cleary 2Eng-1 10:46 - 11:44		28us-4.5 10:46 - 11:44	2VArt-6.3 1 10:46 - 11:44
	Physical Education (Short Course)	Geography	Spanish R38	Science (JC) R14	Religious Education (JC Exam)
12:00	Dome Astro Jake Maher 2Phy-1 11:44 - 12:42	R15 Shane Walsh 2Geo-1 11:44 - 12:42	536 Siobhan Gavin 25pa-5.3 11:44 - 12:42	K14 Lynsey Stuart 25ci-3.1 11:44 - 12:42	R4 Emma Farrell 2Rel-1 11:44 - 12:42
			Visual Art		
13:00			R21 Andrew Kenny 2VArt-6.3 12:42 - 13:40		
	Mathematics	History R2		Visual Art	History
	R6 Peter Unvin 2Mat-2.3	R2 Dylan Cleary		R21 Andrew Kenny	R2 Dylan Cleary 2His-1
14:00	2Mat-2.3 13:32 - 14:30	Dylan Cleary 2His-1 13:32 - 14:30 Additional Teacher(s):		2VArt-6.3 * 13:32 - 14:30	ZHБ-1 13:32 - 14:30
	English R2 Dulan Gleany	Religious Education (JC Exam) R4 Emma Farrell		Civic, Social & Political Education (Short Course) R11 Andrew Kenny 2Civ-1	irish R37 Brian Cantwell
		SHIPPONE SHOW		Constant Asimy	WINDLE WOLLD THE TOTAL T
15:00	Dylan Cleary 2Eng-1 14:30 - 15:28	2Rel-1 14:30 - 15:28		2CIV-1 14:30 - 15:28	2iri-1.3 14:30 - 15:28







Google Classroom







## LADDER OF REFERRAL



Ms. Aoife Ronan (4<sup>th</sup>-6<sup>th</sup>)



#### PRINCIPAL

Ms Marguerite Gorby



#### **DEPUTY PRINCIPAL**

Mr. Stephen Rhatigan (1<sup>st</sup>-3<sup>rd</sup>)

## **SENIOR MANAGEMENT TEAM**

### **YEAR HEAD**



Ms. Gavin

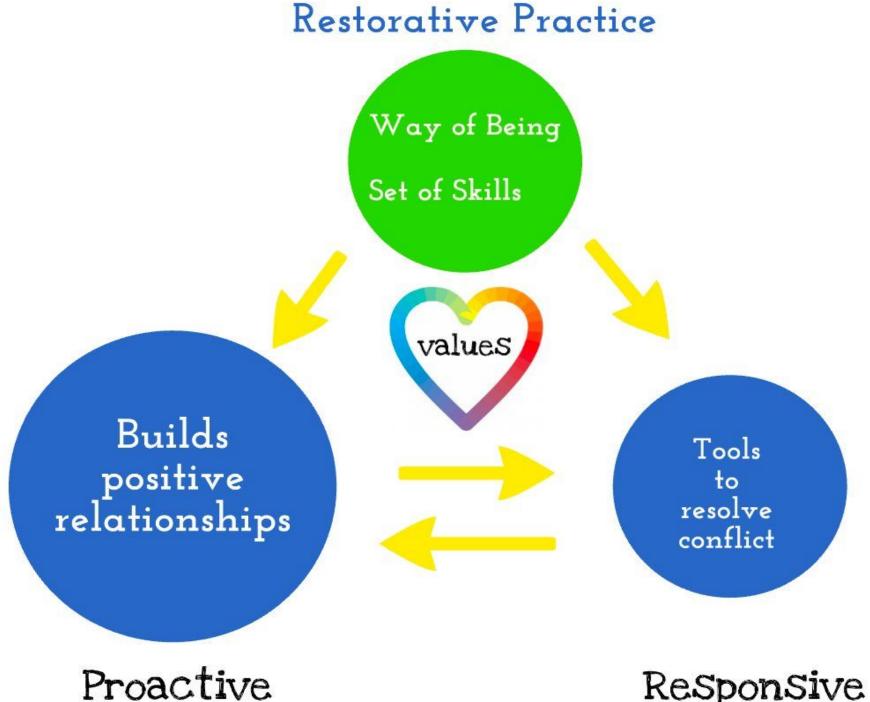
## **YEAR TEAM**











Responsive

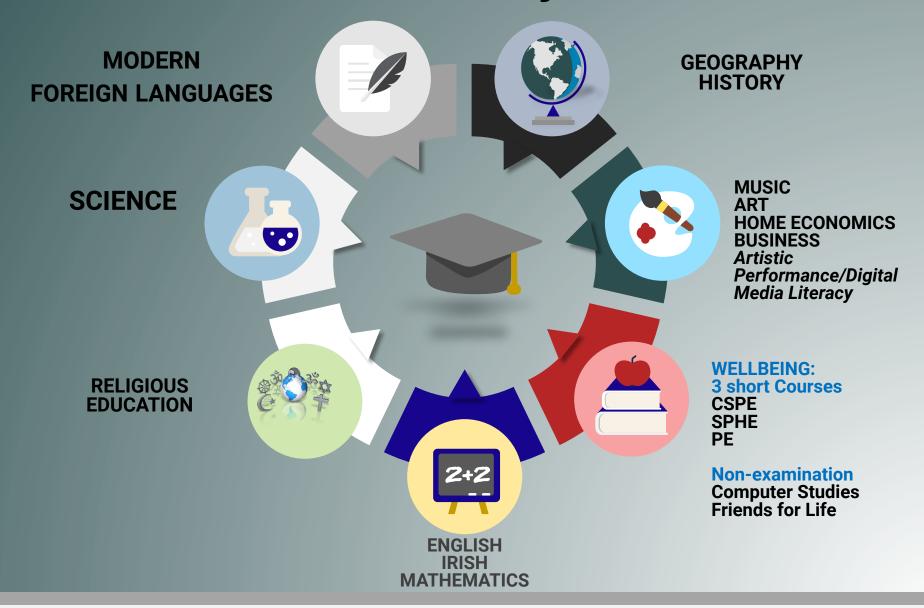


# Important school norms

App notes
Arriving late / leaving early
Protocols if sick
School Journal

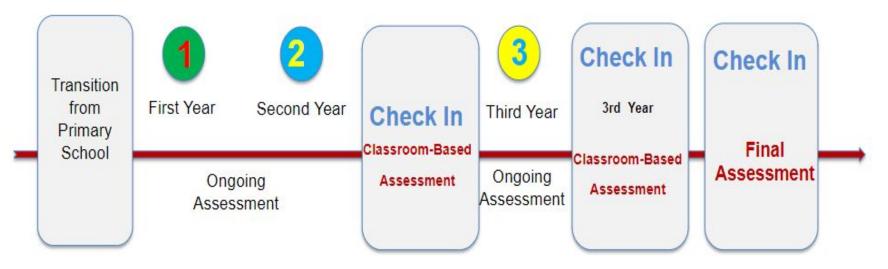


# 1<sup>st</sup> Year Subjects



# One Subject's Journey



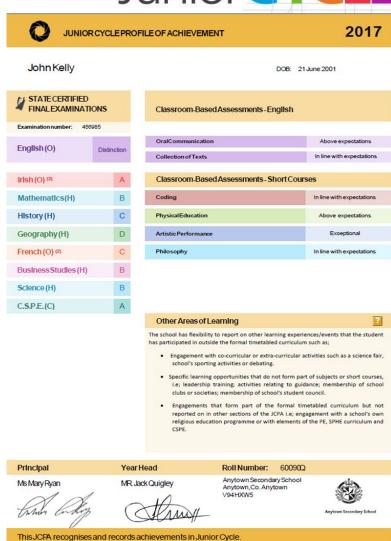


Ongoing assessment that supports student learning

# Junior CYCLE

# The Junior Cycle Profile of Achievement will report on

- SEC examinations of subjects
- Classroom-Based Assessments including subjects
- Other Areas of Learning



An tSraith Shóisearach do Mhúinteoirí



#### 2017 JUNIOR CYCLE PROFILE OF ACHIEVEMENT John Kelly DOB: 21 June 2001 STATE CERTIFIED FINAL EXAMINATIONS Classroom-Based Assessments - English Examination number: 456985 OralCommunication Above expectations English (O) Distinction In line with expectations Collection of Texts Irlsh (O) (2) Classroom-Based Assessments - Short Courses Mathematics(H) In line with expectations History (H) PhysicalEducation Above expectations Artistic Performance Exceptional Geography (H) In line with expectations French (O) (2) Philosophy Business Studies (H) Science (H) C.S.P.E.(C) Other Areas of Learning The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as; . Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating. Specific learning opportunities that do not form part of subjects or short courses. i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council. . Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Roll Number: 600900 Anytown Secondary School

Anytown,Co. Anytown V94HXW5

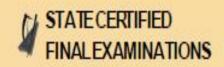
This JCPA recognises and records achievements in Junior Cycle.

YearHead

MR Jack Quigley

Principal

Ms Mary Ryan



Examination number:

456985

English (O)

Distinction

В

C

D

Mathematics(H)

History (H)

Geography (H)

Results from the Classroom Based Assessments – Following SLAR meeting

# Your Daughter's JCPA

An tSraith Shóisearach do Mhúinteoirí

Junior CYCLE

Results from the SEC final examination in June for Junior Cycle Subjects (new grading system)

**Old Grading System is Gone** 

Classroom-Based Assessments - English

OralCommunication

Above expectations

Collection of Texts

In line with expectations

## **GRADING SYSTEMS**

## **State Examinations**

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

# Classroom-Based Assessments

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

## Other Areas of Learning



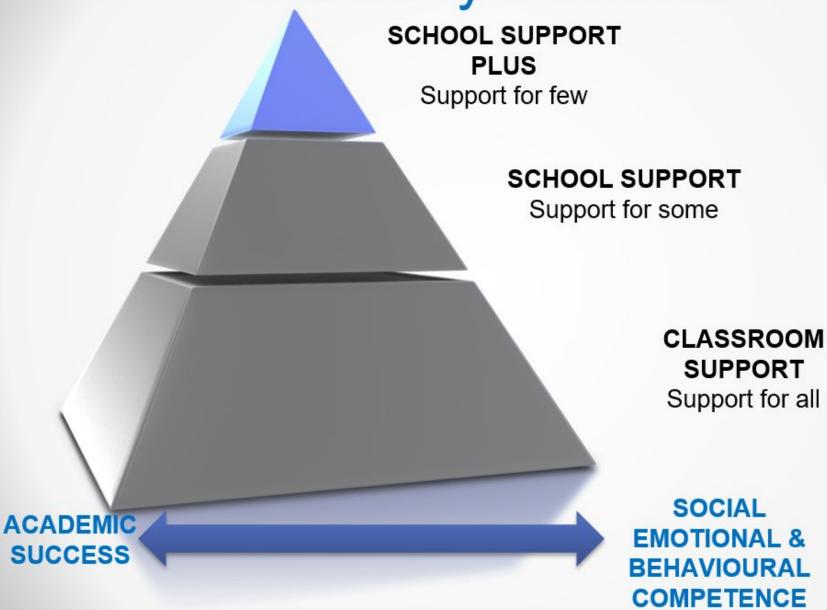
## Other Areas of Learning



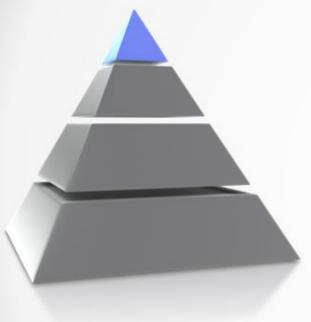
The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses,
   i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

# Our Lady's School



# SUPPORT FOR ALL



**Induction Programme** 

Year Team

**House System** 

Student Support Team

**Academic Progress** 

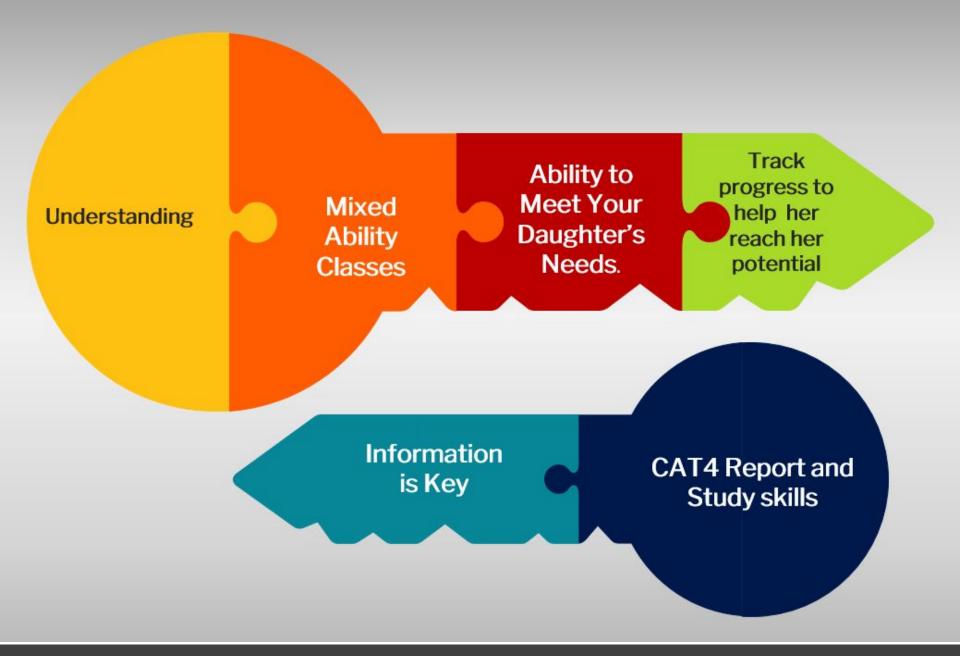
Monitoring/Tracking

**Health Promoting School** 

Reading Programme

Wellbeing SPHE/CSPE/PE /RE/Wellbeing Module

Extracurricular Programme



## Communication



### **Communication Systems: (external)**

School Website/Twitter

## **Communication Systems: (internal)**

- School App (us to you, you to us \*\*)
- Office:
  - Email (admin@olschool.ie)
  - Phone call
  - Text
- Teacher: Homework Journal
- Instagram (student only)



### **Communication Channels:**

### Ladder of referral:

- Year Head/Deputy Principal/
  Principal
  - Note
  - Email/ phone calls
  - Appointments

Formal Reports - biannually - VSware Parent-Teacher Meeting (Feb.)



## **OLS Systems Overview**



#### VSware is used:

- To manage all our school information, including parents' contact details.
- ⇒ By teachers to take class rolls and write reports.
- By parents to read students' reports, check attendance and input Senior Cycle subject choice.

#### Parent action needed:

Parents receive a text from the school office with a username and instructions and follow these to create their own password for future access:



#### Important:

If parents change their contact details they must contact the school office to request that the VSware record is changed. VSware details feed all of the school systems so an inaccuracy here compromises the other systems.



#### The School App is used:

- By parents to notify the school about student absence/ late arrival/ permission to leave early.
- ⇒ By parents to submit consent forms for trips.
- By students & parents to receive notifications about school events/news.

#### Parent action needed:

Parents need to download the app and register as a parent, using the email address and phone number that are on the school VSware records for the parent. If you need to amend school records, please email admin@olschool.ie.

Further App Download Information is under the Documents tab on the school website.

#### Important:

Please input all absence/ late/ permission to leave early notes **BEFORE** the school day begins. This enables the office to process the information efficiently so that student attendance records are accurate.

#### Support:

If you have any difficulty accessing the app please contact the app company at support@uniqueschools.ie.

## easy payments plus

#### Easy Payments is used:

By parents to pay various school costs that arise throughout the school year.

#### Parent action needed:

First, click on the Easy Payments icon (pictured above) on the website banner and, then, follow the instructions to set up a new account:

If you have not activated your account, please Activate now @

Our Lady's School Templeogue (New Account)

#### Important:

Parents need to use the email address and phone number that are on the school VSware records for the parent.

If a parent registers with alternative contact information, the system will not recognise the parent.

If you need to amend school records, please email admin@olschool.ie.

If you have another difficulty accessing Easy Payments please email admin@olschool.ie.

Parents: Your co-operation in working with us to build strong communications systems in our school is very much appreciated. Links to all our school systems are at the top of the school website. Easy Payments and VSware are also accessible via the App menu.



www.olschool.ie

easy payments plus







Q SEARCH

NEWS I

CALENDAR

RY CONT

