



OUR  
LADY'S  
SCHOOL  
TERENURE



### Our SSE Targets for School Improvement 2024-2025

For the academic year 2024-2025, our aim is to remain within the same Domains, Standards and Statements of the Looking at Our School 2022 Framework. This is with a view to consolidating progress made to date and to maximise the potential for development in some key areas particular to our current context.



#### The context:

Using the framework 'Looking at Our School, 2022' within the domain **Teacher's Collective / Collaborative Practice**, the standard we have chosen to focus on is: 'Teachers work together to devise learning opportunities for students across and beyond the curriculum and contribute to building whole-staff capacity by sharing their expertise'

Within the domain **Learner's Experiences**, the standard we have chosen to focus on is: 'Students engage purposefully in meaningful learning activities, grow as learners through respectful interactions and experiences that are challenging and supportive, reflect on their progress as learners and

develop a sense of ownership of and responsibility for their learning, experience opportunities to develop the skills and attitudes necessary for lifelong learning.'

Within the domain **Teacher's Individual Practice**, the standard we have chosen to focus on is: "The teacher selects and uses planning, preparation and assessment practices that progress students' learning, uses teaching approaches appropriate to the learning intentions and to students' learning needs and responds to individual learning needs and differentiates learning and teaching activities as necessary'.

#### Our School Improvement Targets 2024-2025

1. To identify, include and provide targeted support for students experiencing barriers and challenges to wellbeing and learning.
2. (i) To foster staff well being through the provision of weekly wellbeing activities for 30% of the staff. (ii) To implement a new form tutor system and pastoral role for non form tutors.
3. To provide differentiated learning environments for all students.
4. To implement our digital school strategy.
5. To create a culture of sustainability through the curriculum by introducing the sustainable toolkit to students.

*We will invite responses from students and parents so as to measure the impact of these initiatives through student and parent focus groups.*