



Our SSE Targets for School Improvement 2025-26

For the academic year 2025-26, our aim is to make further progress within the area of differentiation, targeting homework tasks, and to focus on the regular use of written formative feedback to progress student learning. We will continue to develop our targeted support of students through our tracking systems. We aim to progress our digital and sustainability plans, as indicated in our targets below. We will launch our Bí Cineálta Policy to prevent and address bullying.



The context:

Using the framework '**Looking at Our School, 2022**' within the domain **Learner's Experiences**, the statement of highly effective practice we have chosen to focus on is: '*Students assess their progress realistically and can describe their strengths and areas for development as learners*'.

Within the domain **Teacher's Individual Practice**, the statement of highly effective practice we have chosen to focus on is: '*Teachers regularly provide students with constructive, developmental oral and written feedback. Teachers use feedback to work with students on clear strategies for improvement*'.

Within the domain **Teacher's Collective / Collaborative Practice**, the statement of highly effective practice we have chosen to focus on is: '*Teachers view collaboration as a means to improve student learning and also to enhance their own professional learning. They engage in constructive collaborative practice, and in collaborative review of their practice*'.

Our School Improvement Targets 2025-26:

1. To provide students with weekly differentiated homework tasks.
2. To provide students with weekly regular written formative feedback.
3. To identify and provide targeted support for students experiencing barriers and challenges to wellbeing and learning.
4. To use digital technology as a support for learning in the classroom and 1-1 devices in TY as a tool to support learning.
5. To implement the Bí Cineálta Anti-bullying policy.
6. To promote sustainable development and biodiversity by establishing and maintaining school gardens and green spaces.

We will invite responses from students and parents so as to measure the impact of these initiatives through student and parent surveys and focus groups.