



2026 Information Meeting



W e l c o m e

Transition Year 2026-2027

SENIOR MANAGEMENT TEAM

DEPUTY PRINCIPAL



**Ms.
Aoife Ronan
(4th-6th)**



PRINCIPAL

**Ms
Grainne
Byrne**



DEPUTY PRINCIPAL

**Mr.
Stephen Rhatigan
(1st-3rd)**

TRANSITION YEAR LEADERS

Year Head



**Ms .
Bateman**



Programme Coordinator

Ms Gemma Hayes



Year Head

**Mr.
Cantwell**

YEAR TEAM



**TY1
Form Tutor**



**TY2
Form Tutor**



**TY3
Form Tutor**



**TY4
Form Tutor**



TRANSITION YEAR AT OUR LADY'S SCHOOL

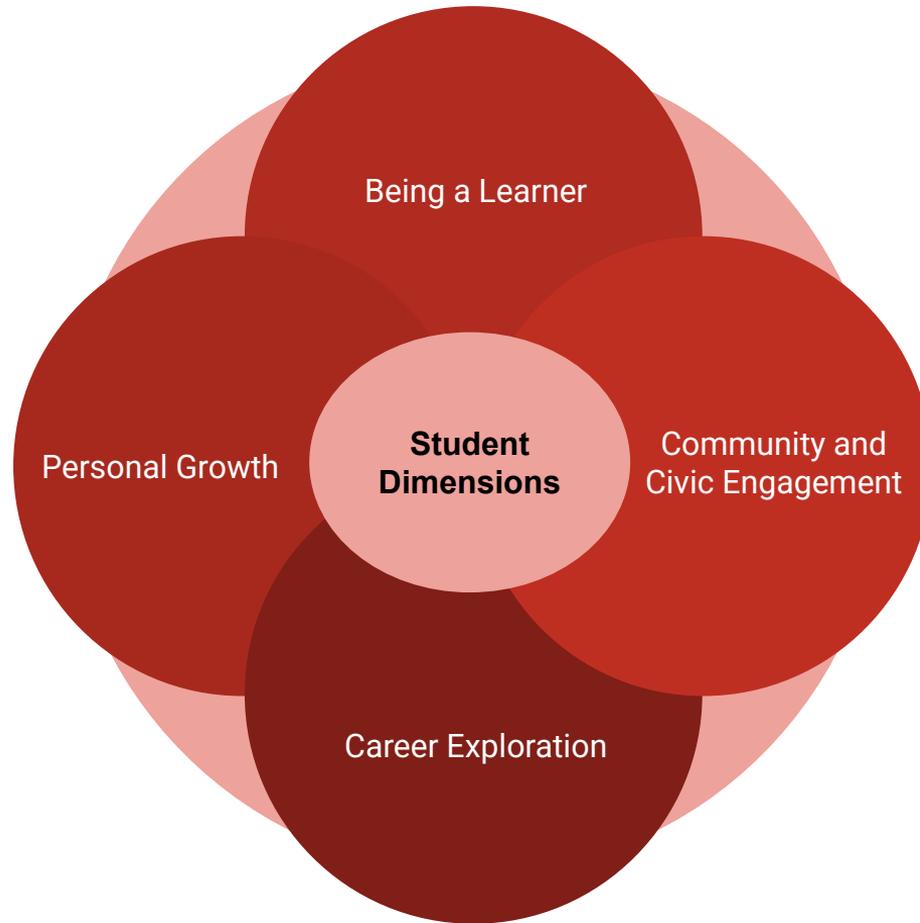


Aims of the TY Programme (Dept. of Ed.)

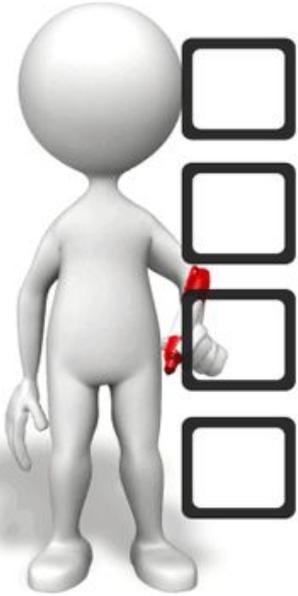
1. Nurture the development of the student as a whole person by building on their previous experiences, through a curriculum designed by the school that is aligned to the TY Programme Statement
2. Create space and opportunities for meaningful, enjoyable learning experiences through which the key competencies of the student can be developed in the classroom and school, in the home and in their role as local, national and global citizens
3. Expand the student's experience and awareness of diverse future pathways and nurture the student's capacity to sustain their growth and development through a process of lifelong learning
4. Evolve continuously to support the learning and development of the student through a reflection and renewal process involving students, teachers, school leaders, parents and community partners



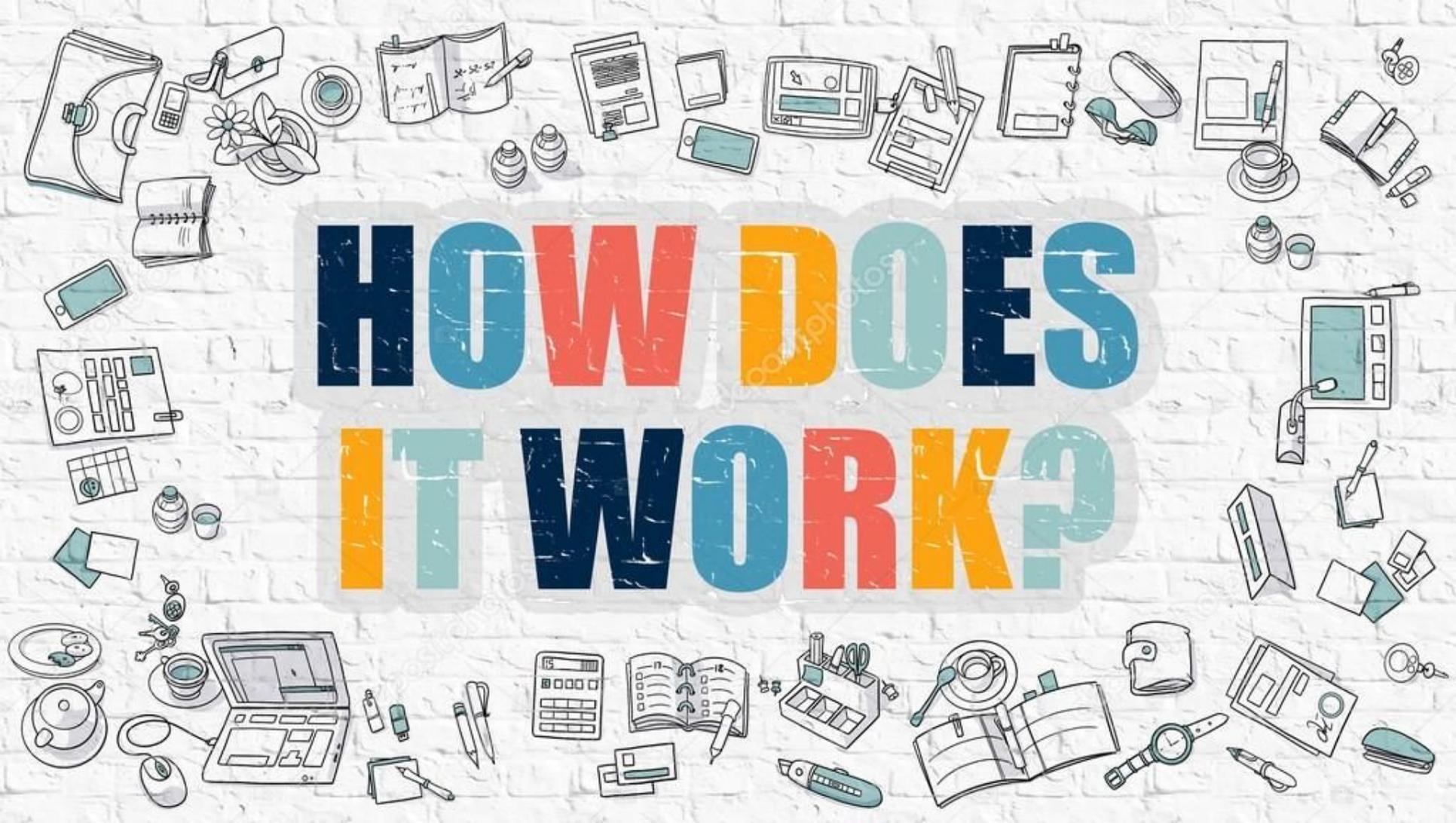
Student Dimensions



Goals of the OLS TY Programme



- ▶ **Personal Development - Social awareness & increased social competence.**
- ▶ To improve **organisation** and **time management** skills.
- ▶ To **mature** and take **responsibility** for yourself and your progress.
- ▶ To challenge yourself by **stepping outside your comfort zone.**
- ▶ Opportunity to **bridge the gap between Junior Cycle and Senior Cycle.**
- ▶ A space to figure out **signature strengths** and explore **new areas of interest.**
- ▶ Experience the **world of work.**
- ▶ Build your own **CV-Gaisce/first aid/sign language** etc.
- ▶ Chance to research and find out more about **college options and future careers.**
- ▶ To **sample LC subjects.**
- ▶ To experience **new subjects.**



HOW DOES IT WORK?

TY Subjects

MODERN
FOREIGN LANGUAGES



GEOGRAPHY
HISTORY

SCIENCE



Sample LC subjects

RELIGIOUS
EDUCATION



New subjects e.g
film/Chinese etc



ENGLISH
IRISH
MATHEMATICS

WELLBEING:
SPHE
PE

TY Assessment

- ▶ In class assessments ongoing
- ▶ Reports and Examinations in November & May in line with the rest of the school
- ▶ TY Credits System



Term Report Actions

Select An Exam Mark's Junior Cycle exam - New JC G

Mark's Junior Cycle exam - New JC Grading/CBAs (2018-2019)

History

Mark	Grade	Level	Teacher
75	B	Higher	Virginia Butler

Comment
Great analysis! Keep it up.

French

Mark	Grade	Level	Teacher
62	C	Ordinary	John Harris

Comment
A little more effort needed.

Art, Craft, Design

Mark	Grade	Level	Teacher
95	A	Higher	Christine Parker

Comment
Working very well in class.

English

TY Credits

Subjects

Attendance

Work Experience

Interview/Portfolio

Punctuality & Conduct

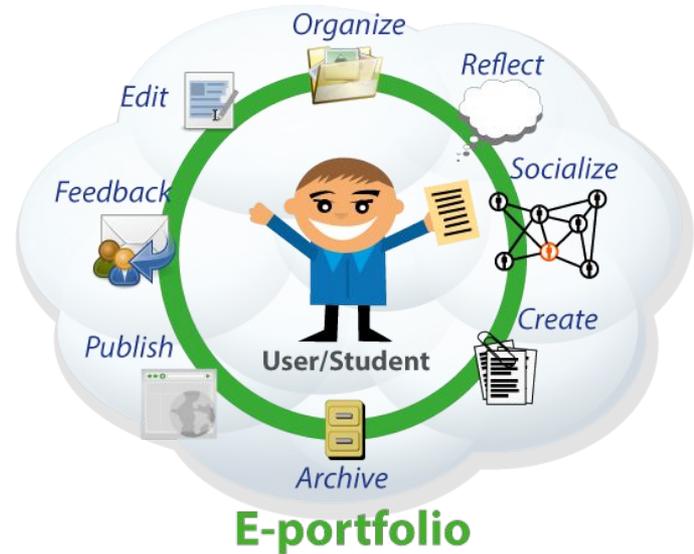
Initiative



E Portfolio

Throughout TY, students document & record their experiences using an e-Portfolio.

This digital space serves to be a platform for students to present their work in a thoughtful and personal manner and is a useful tool that allows the TY team to observe individual students engagement in the programme.



INTERVIEWS



Students get out of TY what they put in to it

★ TY Programme Highlights - Student Voice ★



1. Explore New Subjects & Opportunities



• Wide range of **subject rotations and taster modules**

• Science, coding, journalism, politics, public speaking & more



• Helps students **make informed Leaving Cert subject choices**



• Opportunities to **try things** you wouldn't normally do



2. Real-World Experience & Personal Development



• Work experience **blocks** give insight into different careers



• Develop **confidence, independence & life skills**



• Activities that promote **teamwork, communication & responsibility**



• Helps prepare students for **Leaving Cert** & future careers



3. Social Connection & Memorable Experiences



• Mixing classes helps students make **new friends**



• Highlights like **Carlingford, Gaisce hikes & school trips**



• **Clubs, sports, musicals** & school **events**



• A **fun, less exam-focused** year that strengthens the year group bond

“

What Students Say TY Provides

- ✓ Opportunities to **try new things**
- ✓ Confidence & **independence**
- ✓ New **friendships** & stronger year bonds
- ✓ Insight into **careers & future study**
- ✓ **Memorable experiences** beyond the classroom

What do the current TYs think are the highlights of the TY Programme?

Calendar Highlights

- Development Days- 4 throughout the year
- Carlingford 28th- 30th September
- Work Experience (3 blocks) & Community Care (1 block) November, December, February, April
- TY Interviews (2) - December & May
- Musical - April 2027
- Competitions & Workshops
- Trips
- Speakers
- Careers Focus
- Gaisce - Presidents Award
- TY Showcase (May)
- Exams - November & May



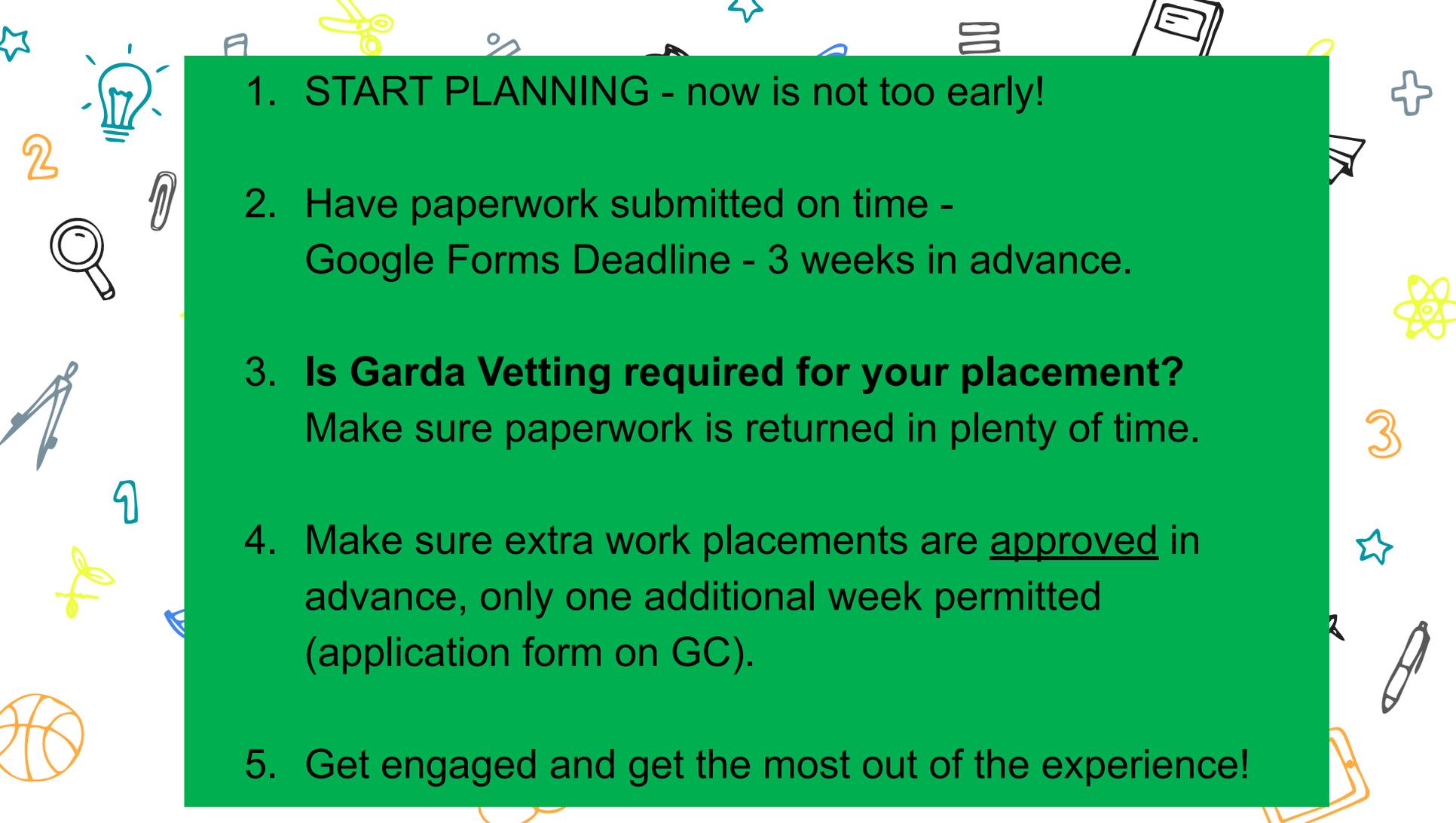
Calendar Highlights (cont.)



WORK
EXPERIENCE

Provisional Dates

- Work Experience / Community Care Block 1
November 23rd
- Work Experience / Community Care Block 2
November 30th
- Work Experience / Community Care Block 3
February 8th
- Work Experience / Community Care Block 4
April 26th

- 
1. **START PLANNING** - now is not too early!
 2. Have paperwork submitted on time -
Google Forms Deadline - 3 weeks in advance.
 3. **Is Garda Vetting required for your placement?**
Make sure paperwork is returned in plenty of time.
 4. Make sure extra work placements are approved in advance, only one additional week permitted (application form on GC).
 5. Get engaged and get the most out of the experience!

Garda Vetting

- Vetting is required for any work experience placements involving work with children or vulnerable adults.
- A student must be 16 to be vetted so **the paperwork can only be submitted when your daughter's 16th birthday has passed.**
- Vetting can only be processed with specific placement details - planning is key.

Garda Vetting

Steps involved in applying for Garda Vetting

1. **Student** can download the form, Parent and student complete the form
2. **Student** brings the form to the TY Coordinator who checks it (this must be done in person)
3. Coordinator completes information on GV website
4. Parent will receive an email for completion
5. Coordinator will contact **student** by email to confirm vetting is returned and ready for collection

This form is the consent form and must be completed by all Vetting Subjects including students. It must be submitted to the school in hard copy and must be signed and dated in black or blue ink. Photocopies/scanned copies will not be accepted.
This form and the identification documents must be retained in compliance with the requirements of the NVB and the school's GDPR policy.



Name of School: Roll No.:

School address:

In order to proceed with a vetting application, it is a requirement under National Vetting Bureau (NVB) procedures that the applicant must provide proof of their identity and proof of their current residence. The score value of the identification documents provided, which must include one copy of photographic evidence and at least one copy of proof of residence, must reach a minimum of 100 points in accordance with the NVB Vetting ID 100-point system

FORM WILL BE RETURNED IF INCOMPLETE

Insert applicant details:

Full name:

Current address:

*Email address:

* Please enter applicants under 18 years of age must provide a parent/guardian's email address

* Contact phone no.:

* Please note, applicants under 18 years of age must give a parent/guardian's contact number

Role being Vetted for:

Declaration:

Please tick box

I have provided documentation to validate my identity as required and I consent to the making of this application and to the disclosure of information by the National Vetting Bureau to the Liaison Person pursuant to Section 13(1) (e) National Vetting Bureau (Children and Vulnerable Persons) Acts 2012-2016.

Signed by vetting applicant: Date:

Declaration:

If applicant is under 18 years of age parental consent is required.

I, being the parent/guardian of the above-named applicant, consent for the National Vetting Bureau to conduct vetting in respect of the above-named applicant in accordance with the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012-2016

Name of parent/guardian (please use block capitals):



Additional Work Experience

STEPS INVOLVED IN APPLYING FOR ADDITIONAL WORK EXPERIENCE - Including college courses

1. **Student** must check the calendar with the TY Coordinator to ensure **dates** do not clash.
2. **Student** completes additional work experience form and emails to TY Coordinator.
3. Coordinator will confirm to **student** if their application has been successful or not.
4. Coordinator confirms dates with the TY team and school office (attendance credits).
5. **Student** **MUST** catch up on all work missed!

Development Days

- ▶ First Aid - Certified
- ▶ Retreat - Dublin Tour
- ▶ Dublin Tour - Little Museum, Dublin Castle, EPIC
- ▶ Self Defence training

The Little
MUSEUM of
DUBLIN



Gaisce Bronze Medal

▶ 4 areas:

- ▶ Physical Recreation
- ▶ Personal Skill
- ▶ Community Involvement
 - ▶ 13 weeks each & one for an extra 13 weeks
- ▶ Adventure Journey (overnight Glendalough hike)



Extra-Curricular

School Clubs - Choir, Chess Club, Maths Club, Film Club, Debating, Puzzle and Games Club, Join in

School Sports - Hockey, Running Club, Badminton, Football, Camogie, Basketball, Athletics,

Out-of-school clubs/sports/activities

TY - Sign language, Toastmasters, Evergreen, Volunteering opportunities, Barista Course, Fighting Words, Bake Off, Gaisce, Lab Leaders



Calendar Highlights (cont.)

Musical

- 60 places- 2 classes
- Auditions held before the summer for 30 places
- Sing, dance AND act-more information from Ms Reilly/Ms Malone about the piece you will be asked to perform
- 60 maximum Musical
- Remaining 30 will come from a lottery system so randomly chosen





TY City Break International Trip



- ▶ Expression of Interest form will be sent via APP
- ▶ Information will be given later once location/dates confirmed
- ▶ Previous years the trip was Lake Garda Italy, Barcelona and Paris
- ▶ Cultural and bonding experience
- ▶ Tours will have limited numbers



Calendar Highlights (cont.)



London

- Approx €800
- October Midterm
- 2 nights, 3 full days
- Breakfast, Dinner



Calendar Highlights (cont.)



Poland

- Approx €850
- 3 nights, 4 days
- Feb Midterm
- Breakfast, Dinner included



Calendar Highlights (cont.)

Iceland

- Approx €1300
- 3 nights, 4 days
- Easter Holidays
- Breakfast, Dinner included



What can YOU do?

- Full involvement!
- Friday Updates- APP Push notifications switched on!!
- Organise work experience - forms on website/GC.
- Check in at home - share the news!
- Have high expectations!



qthmfz7a

Transition Year 2026-27

 [Copy invitation link](#)



TV Updates



Leadership



TY Musical



Culture Club



Sports in OLS



Active School



House

Transition Year

UPDATES

Exploring, learning, and growing together—one day, one lesson, and one success at a time!

14th November 2025

What is on Next Week?

Monday

TY Assembly with Ms. Hayes period 2
New PE Rotation
Sign language- final Monday session!

Tuesday

Terenure Library visit period 3 & 4 to meet author James Butler- make sure you have his book read
Sign Language

Thursday & Friday

TY November Assessments happening in St Joseph's Hall/Room 1 From 8.30-11.45 on Thursday and Friday. Please check exam timetable and exam rules on Google Classroom. Attendance is important for these exams



Highlights from this week

- Bank of Ireland Money Smart Talk
- Career Assessments
- WFL Orals
- Sign Language
- Camhairle na nOg
- Nun's Feast Day Celebrations



Alex Hibbert
Arctic explorer talks to TYs on Tuesday about his arctic explorations. It was a fascinating talk



Paired Reading in Plus
Ms. Hayes and Mr. Moran's classes went to Plus on Thursday to read the storybooks they created to infant classes. This was a great experience.



Reminders

- Work Experience**
Only one more week before work experience. Next week Ms. Hayes will give some important information about work experience. Please keep an eye on GC.

- TY Interviews**
TY Interviews will take place in December, be sure to have your e-portfolio ready!

TY UPDATES

17TH OCTOBER 2025

What happened this week?

- Junior Cycle Results Celebration trip to Leisureplex
- Evergreen Club
- Traillblazers
- Barista Course
- Toastmasters
- New rotations



Reading Week

Events happening next week for reading week:

- Bring in a book to read for the first 10 minutes of each class
- Get your costume ready for Friday fancy dress day! Dress up as your favourite book character and go to the library during lunch to enter.
- Check out the cool book displays in the GPA!
- Book Swap - Seniors Thursday 23rd October at lunch time in the library. All welcome.
- Book Quiz in the GPA on Friday

Coming up next week

- Samaritan Talk for TY3 period 3 on Monday
- Samaritan Talk for TY2 period 4 on Monday
- 3rd Year PTM on Monday (helpers should meet Ms. Ronan at 3.15)
- No school on Tuesday
- TY Trailblazers continues with a visit from some guest speakers at 9.30am in room 1 on Wednesday
- Wednesday 9.30am- TY sustainability talk (all TYs excluding trailblazers)
- Thursday period 4- TY library programme - 30 students to visit Terenure library
- Thursday lunchtime - Junk Kouture Bake Sale
- Friday 8.30am- TY Enterprise Fair
- Friday- Fancy Dress!

REMINDERS

- Work experience form should be completed by WEDNESDAY.**
- Please download Barista card and email to Ms. Hayes
- Pay for Gaisce if you have registered. There are still a few payments outstanding
- Kenya deposit due 31st October



TY UPDATES

16th January 2026



THIS WEEK

- Evergreen Club
- Leadership Training
- Junk Kouture Fashion Show
- Lab Leaders
- Toastmasters
- Sustainability Workshop



PHOTOS



REMINDERS

- Today is the final day to pay your **Gaisce Hike Deposit**. No late additions will be permitted on this trip as final costs are calculated based on numbers.
- Florence Payment** deadline: 17th January
- Work Experience** forms should be complete at this stage for block 3

YEAR HEAD REMINDERS

- A reminder that you should only be wearing your **tracksuit** into school on the day you have PE/Musical/ASFL No coats to be worn in class.
- Attendance** is vital at this stage in TY. With upcoming subject choices for 5th Year and leadership opportunities, full attendance is expected

NEXT WEEK

- MONDAY: DAISY workshop for all (period 3 & 4)**
- MONDAY: New PE rotation**
- TUESDAY: SCHOOL CLOSED**
- WEDNESDAY: Lab Leaders after school**
- THURSDAY: Careers Fair 2-3pm**
- THURSDAY: NRH Healthcare Webinar 1.30-3.30pm**
- FRIDAY: Assembly**
- FRIDAY: Big Legal Q&A 9.15-10.15am**





OUR LADY'S SCHOOL
TERENURE

Payment link



COVID-19 CONTINGENCY OUR SCHOOL ADMISSIONS CURRICULUM CO-CURRICULUM DOCUMENTS NEWS

- JUNIOR CYCLE
- SENIOR CYCLE
- TRANSITION YEAR**
- LEAVING CERTIFICATE APPLIED
- WELLBEING
- THE GUIDANCE DEPARTMENT
- SCHOOL SELF EVALUATION (SSE)



TY INFORMATION

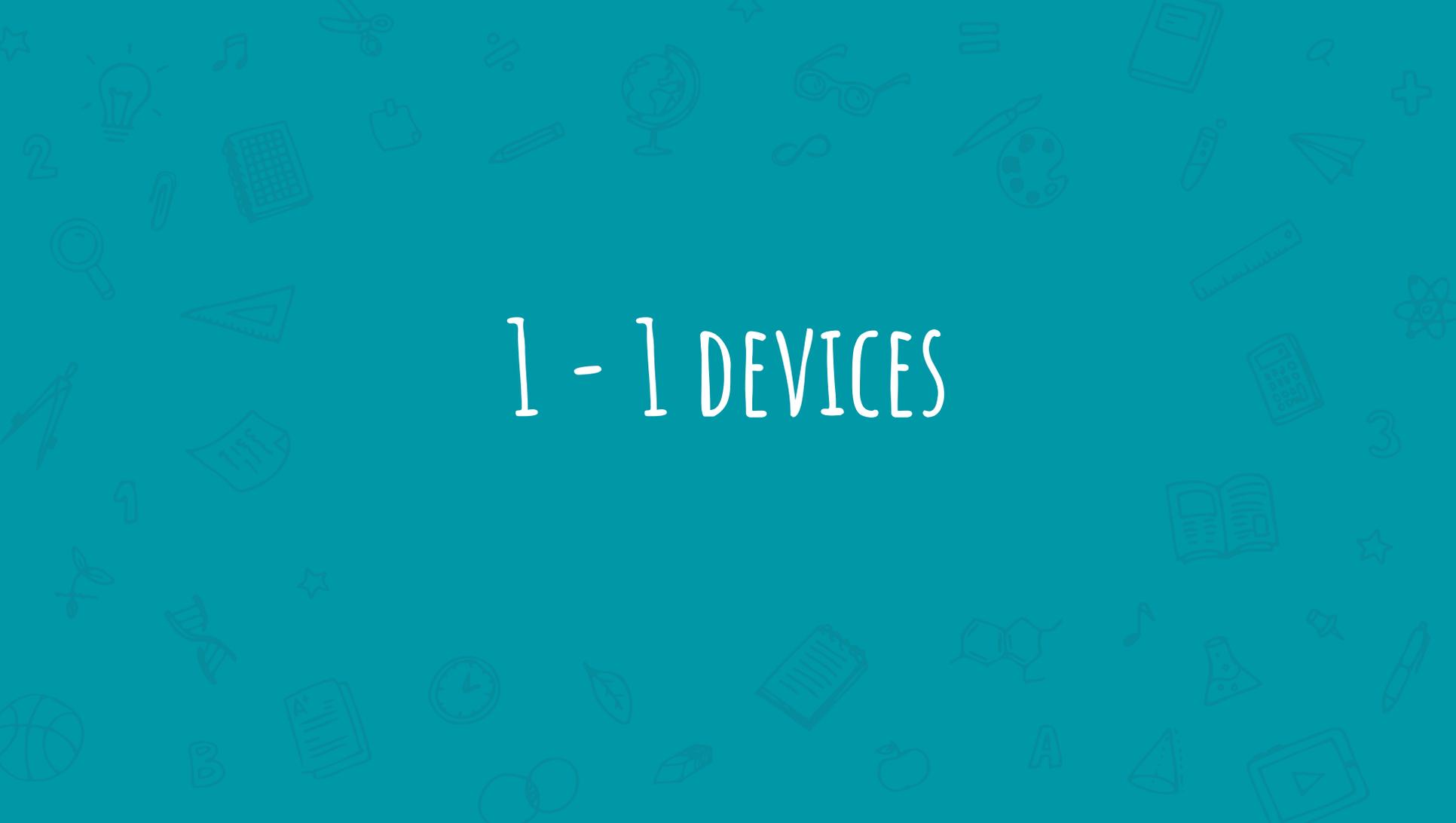


OUR LADY'S SCH
Terenure

TY Queries

tycoordinator@olschool.ie

1 - 1 DEVICES

The background is a solid teal color with a pattern of white line-art icons. These icons represent various educational and professional tools, including a lightbulb, calculator, globe, pair of glasses, paint palette, paper airplane, ruler, atom symbol, calculator, book, star, compass, pencil, leaf, apple, and a play button on a tablet. The icons are scattered across the entire background.

The chromebooks have helped us get use to using them regularly for research and projects which will help with the new projects added to the leaving cert

It's a good resource for studying

I have notes for topics all together, eg. maths notes that will be used next year.

I'm now very familiar with using google docs, slides, etc

I think being more confident digitally will help me in the future

I think it has helped more with navigating apps and websites online , which will be helpful for assignments and research in senior cycle and university.

My typing skills have got better and quicker

We have more resources online to help our learning

The working world is online now so it prepares me for jobs.

Recommended Chromebook Bundle for incoming TY students

- ASUS CZ11 Flip Chromebook for Education
 - 11.6" Convertible model - versatile with stylus pen
 - Robust and Durable
 - 1 year warranty [with option to extend to 3 years]
 - Current generation model - AUE date June 2033
- Over-ear headset with microphone
- Protective 'Wraparound' exoskeleton case



Recommended Chromebook Bundle for incoming TY students

-Managed Chromebooks for safe and secure educational use

- School policies and settings will be applied
- Classroom management and monitoring software for teachers



Recommended Chromebook Bundle for incoming TY students

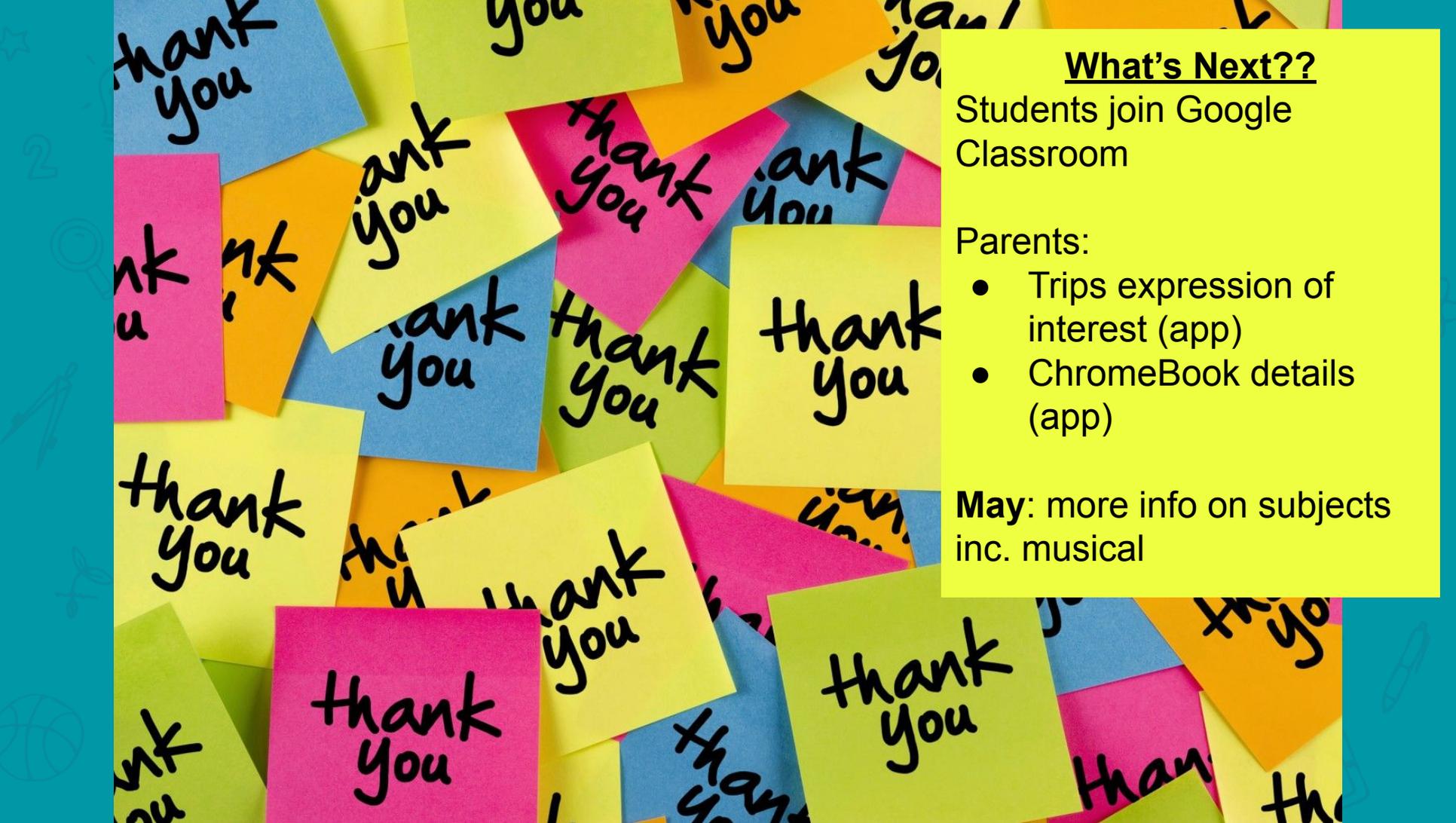
-Cost of Bundle - €499.00

- Additional Option to extend warranty support to 3 years - to include Accidental Damage Protection - €40.00

-Online purchasing facility available

- Full payment option
- Also option to arrange instalment payments
- Open until mid July 2026





What's Next??

Students join Google Classroom

Parents:

- Trips expression of interest (app)
- ChromeBook details (app)

May: more info on subjects inc. musical